



TEACHERS AND RESEARCHERS EXPLORING AND COLLABORATING

## **PolarTREC Lesson Resource**

**Amanda Ruland**

### **Fire and Carbon in Siberian Forests**

PolarTREC Expedition Page

<https://www.polartrec.com/expeditions/fire-and-carbon-in-siberian-forests>



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## Overview

Students will learn to:

- Observe and record weather patterns
- Process data by creating graphs/charts
- Compare actual weather data from the Siberian Arctic to local weather patterns, draw conclusions and make future predictions concerning weather patterns.

## Big Idea

Why do people need to track weather over time?

## Lesson Preparation

You will need a thermometer, tracking calendar, and a weather bar graph.

## Procedure

1. Activate prior knowledge- Sing "Head, Shoulder, Knees, and Toes" 2x as a group. Touch your head then your shoulders and stop. Ask, "What comes next? How do you know?" Say: "Patterns repeat themselves over and over again, which makes them predictable."
2. Have a class discussion about the seasons. What weather do we expect in Saratoga, Wyoming (replace with your own location) in the winter? spring? summer? fall?
3. Introduce the class to the tool you will be using - a thermometer. Tell them that over the next 30 days we will be using the thermometer to tell us the temperature outside. We will also have to observe and record the weather (sunny, partly cloudy, windy, rainy, stormy, snowy).
4. On chart paper, make predictions about anticipated weather and weather patterns for the month.
5. Incorporate collecting the temperature and weather as part of your daily routine.
6. Record your findings on a blank calendar, as well as the weather bar graph.
7. At the conclusion of the month ask students: What do you notice? Are there any patterns? Why is it important to track the weather over time?
8. Revisit predictions about weather patterns you made at the start of the month. Did your predictions match your findings?
9. Compare your local weather patterns with those of the 2019 June Siberian weather data in the Lesson Materials.
10. Allow students to create posters using illustrations and words to demonstrate their conclusions.
11. Share findings with another class.

## Resource Details

### Date

29 February 2020

### Region

Arctic

### Completion Time

More than a week

### Grade

Elementary and Up

### Permission

Download and Share

### Expeditions

Fire and Carbon in Siberian Forests

### Author(s)

Amanda Ruland

### Related Members

Amanda Ruland

Jennie DeMarco

### Materials

Lesson Materials

Thermometer

### Topic

Water Cycle, Weather, and Climate

12. Ask students what new questions they have.

## Extension

Select another location. Make predictions about the weather patterns in that location. Track and collect weather data online over the next 30 days and compare your findings to your predictions. Draw conclusions. Share your data with the class.

## Transferability

While this lesson is designed for a kindergarten classroom, it can be easily adapted for upper grades by integrating additional data from various parts of the globe and comparing weather patterns on a larger scale over a longer period of time. Students can also look at warming temperatures around the world using real weather data from resources such as NOAA-National Oceanic and Atmospheric Administration. In the upper grades it is also vital to differentiate between weather (the day to day state of the atmosphere) and climate (the weather of a place averaged over a period of time i.e. 30 years).

## Resources

Included in the Lesson Materials is:

- Calendar for Data Collection
- Weather Bar Graph
- June 2019 Temperature and Weather Data
- Sample calendar: June 2019 NE Science Station Weather Data

## Assessment

Formative Assessment: Initiate a student discussion "Why do people need to track the weather over time?".

Summative Assessment: Allow students to create posters using illustrations and words to demonstrate their conclusions.

## Author/Credits

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Date: June-2019

Location: Northeast Science Station, Cherskii, Siberia, Russia- Arctic Circle

Note: all measurements taken with a standard thermometer at 12:00pm

Units: degrees Fahrenheit

1:sunny 72  
2:sunny 80  
3:sunny 78  
4:partly cloudy 76  
5:cloudy 56  
6:partly cloudy 62  
7:partly cloudy 66  
8:partly cloudy 62  
9: sunny 72  
10:sunny 86  
11:sunny 85  
12:sunny 78  
13:sunny 64  
14:partly cloudy 62  
15:sunny 66  
16:sunny 70  
17:sunny 64  
18:partly cloudy 63  
19:sunny 74  
20:sunny 82  
21:sunny 77  
22:partly cloudy 70  
23:partly cloudy 70  
24:sunny 86  
25:sunny 78  
26:windy 78  
27:partly cloudy 68  
28:cloudy 68  
29:partly cloudy 70  
30:rainy 58



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

June 2019 Arctic Circle, Siberia							Cheskiy
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
							72° F
1  80° F	2  78° F	3  76° F	4  56° F	5  62° F	6  66° F	7  62° F	
8  72° F	9  86° F	10  85° F	11  78° F	12  64° F	13  62° F	14  66° F	
15  70° F	16  64° F	17  63° F	18  74° F	19  82° F	20  77° F	21  70° F	
22  70° F	23  80° F	24  78° F	25  78° F	26  68° F	27  68° F	28  70° F	
29  58° F			PARTLY CLOUDY TH TH	SUNNY TH TH TH 1	CLOUDY "	RAINY 1	