

Welcome to Live from IPY!

Science of Greenland Joint Science Education Tour 2009

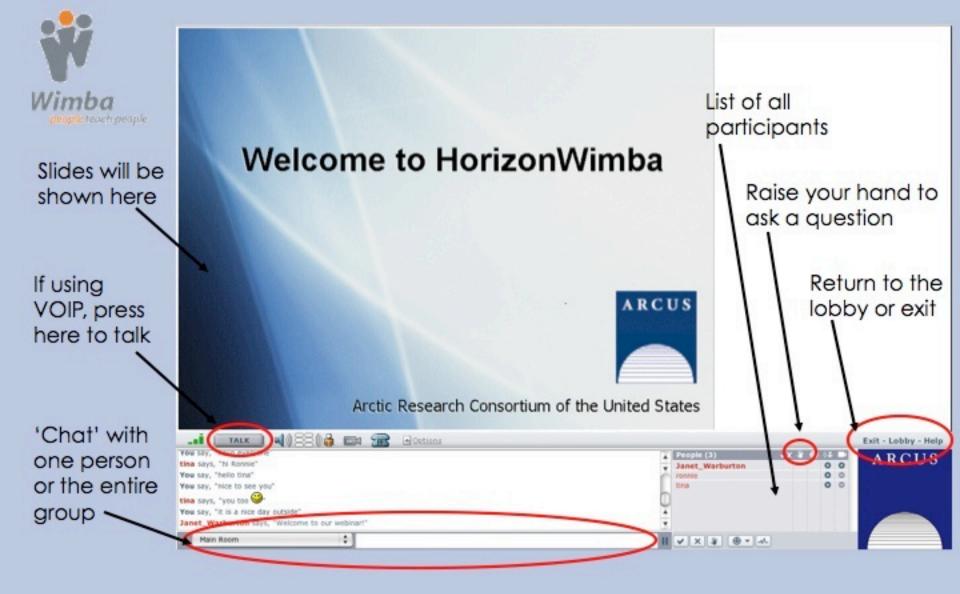








8 July 2009
8:00 AM Alaska Daylight Time; 1600 UTC/GMT
[9AM PDT, 10AM MDT, 11AM CDT, 12PM EDT].



Please note: Today's event will be recorded and archived at www.polartrec.com.

Roll Call

When called, please state your:

- ✓ Name
- √ School / Institution
- √ The number of others participating with you in the same location

2009 Greenland Joint Education Tour Science Symposium



Tikilluaritsi! Welcome! Velkommen!





Symposium Goals:

Connect and engage the science with culture, education, environmental research, technical assistance, and commercial affairs for a better understanding.

Thanks to scientists for taking time out of their busy summer work days, Renee for the vision and Kristin and Janet for their tireless enthusiasm!



Presenters

- Dr. Mary Albert Cold Regions Research & Engineering Hanover, New Hampshire, USA
- Dr. Carl Leuschen- Center for Remote Sensing of Ice Sheets (CRESIS) Lawrence, Kansas, USA
- Dr. Gudfinna Adalgeirsdottier Danish Climate Centre at the Danish Meteorological Institute, Copenhagen, Denmark
- Joel Harper University of Montana Missoula, Montana, USA
- Dr. Shari Gearheard CIRES, Univ. of Colorado at Boulder Clyde River, Nunavut, Canada
- Dr. Ross Virginia Dartmouth College Hanover, New Hampshire, USA
- Dr. Morten Rasch National Environmental Research Institute Roskilde, Denmark

Dr. Mary Albert



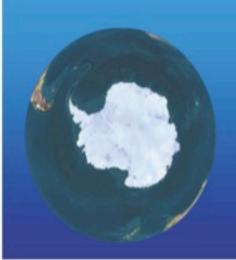
Research Mechanical Engineer - Cold Regions Research and Engineering Laboratory

Adjunct professor at the Thayer School of Engineering at Dartmouth College

Research Interests: Heat, mass, and chemical transport in porous media, Snow-air transfer processes, Snow physics, Numerical analysis and Modeling.

Climate Change and the Polar Regions

Dr. Mary R. Albert
Thayer School of Engineering, Dartmouth College
Hanover, NH



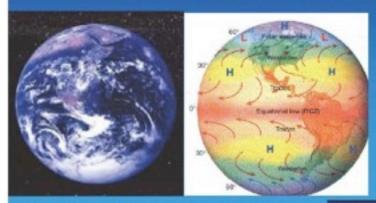


Overview

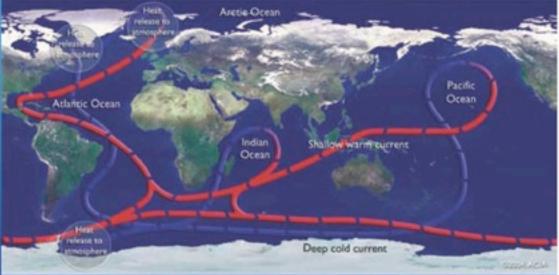
- Intro: Earth is a system of systems
- Polar ice and climate
- Do we know enough to act?

The Earth is a system of systems

what happens in one part will affect another

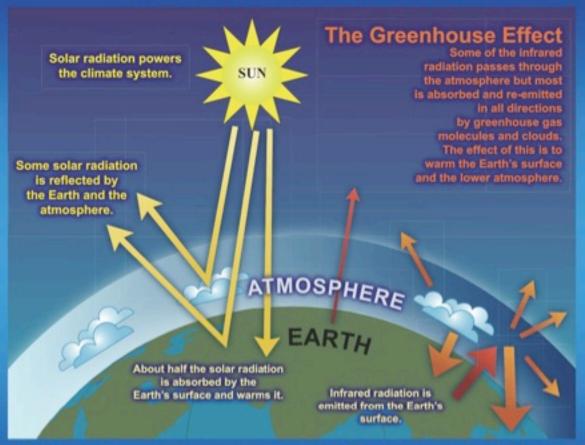


Atmospheric circulation



global ocean circulation

Greenhouse effect



The addition of greenhouse gases to the atmosphere increases the greenhouse effect, warming the earth more and more.

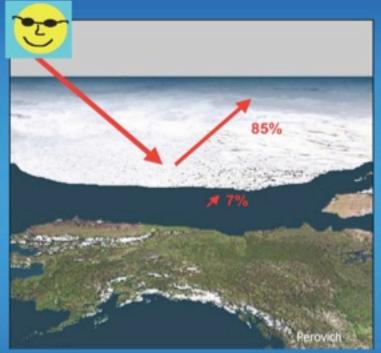
This is changing our climate now.

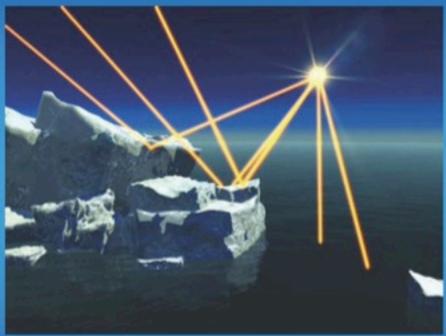
Polar regions are important for global climate



Snow and ice are sensitive indicators of change

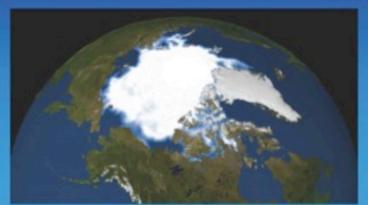
Snow & ice control feedbacks of Earth's energy balance



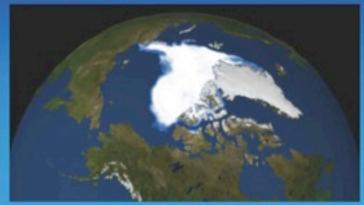


- * Snow reflects 85% of the sun's energy, water reflects only 7%
- * Sun's energy warms open water, melting ice, creating more open water, melting more ice, etc. This is a positive feedback loop.

The extent of early autumn Arctic sea ice is decreasing

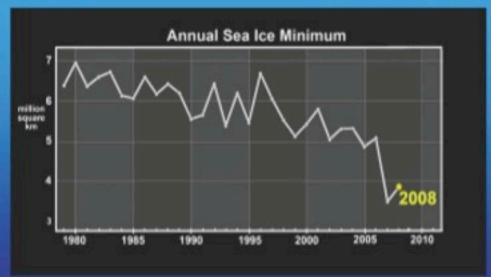


September 1980

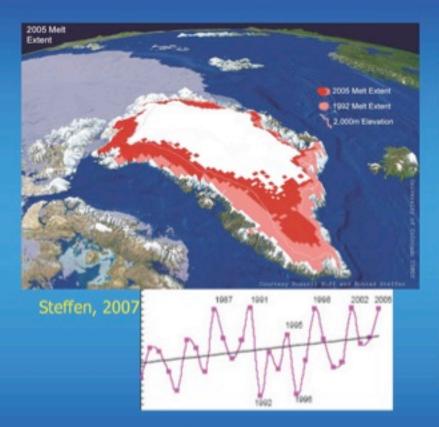


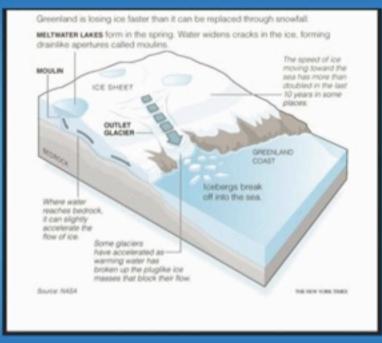
September 2007





Greenland ice sheet melt extent is increasing

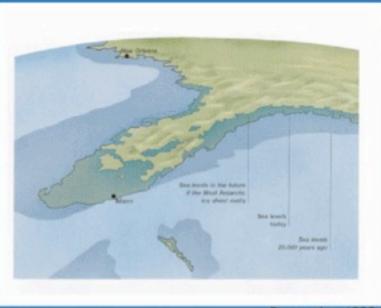




Also, melt water flowing into crevasses/moulins makes the edges slide faster. The Greenland ice sheet is losing mass faster than models predicted.

Ice sheet melting or growing affects sea level

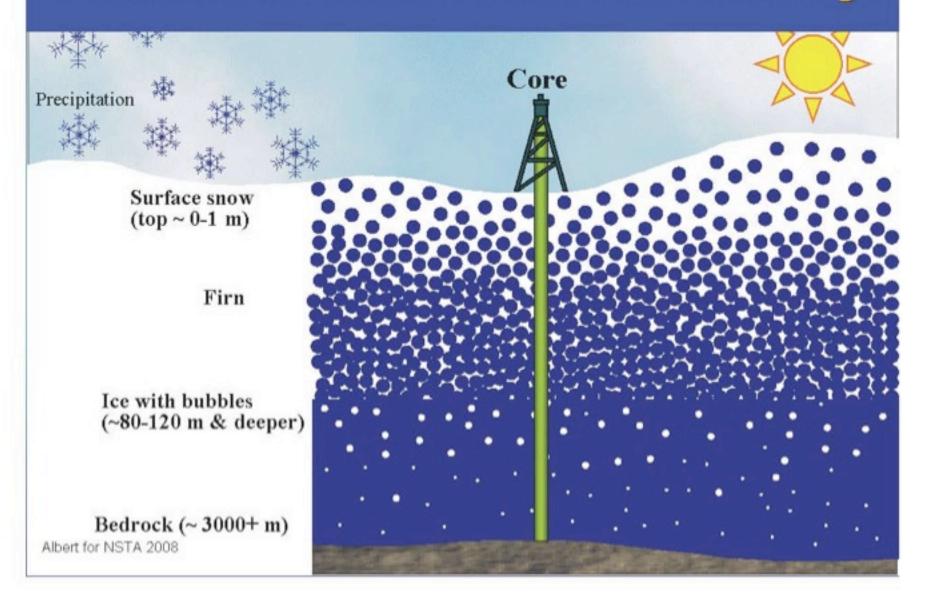




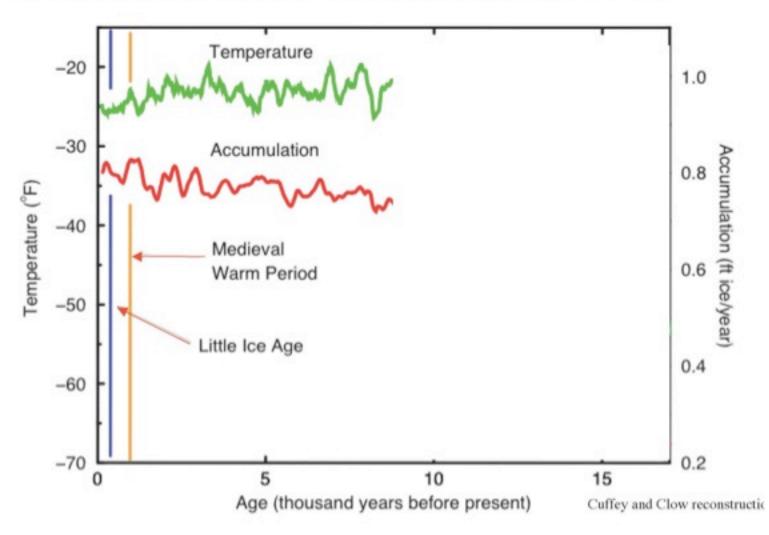
Burroughs, 1999

- sea level is low when ice sheets are big, and
- sea level is high when ice sheets have melted.
- Contributions: Greenland 7m, Antarctica 61 m

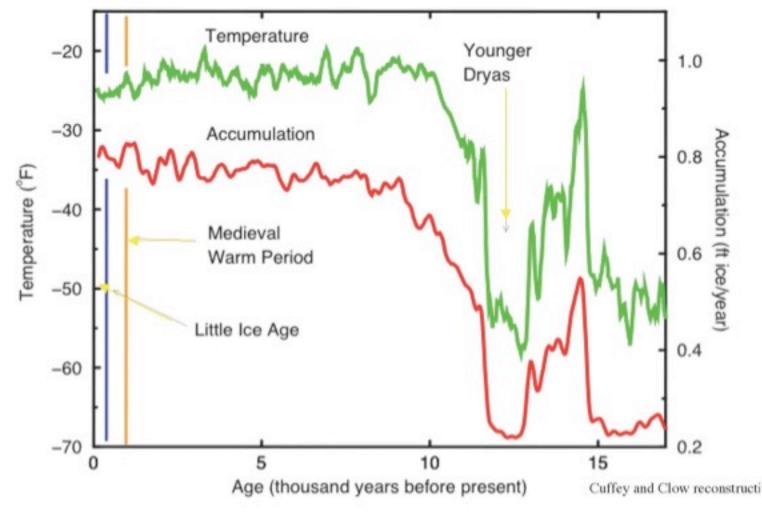
Ice cores show us how fast climate can change



Evidence from ice cores show temperature chanç that we know impacted human lifestyles ...

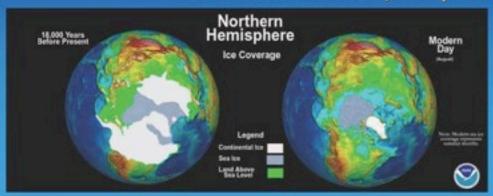


But those changes were small compared to the climate change before that! Climate change can occur abruptly, in less than years!!



Melting of the Laurentide ice sheet stopped global ocean circulation 13,000 years ago.

It took more than 1,000 years to start up again



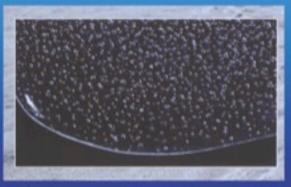


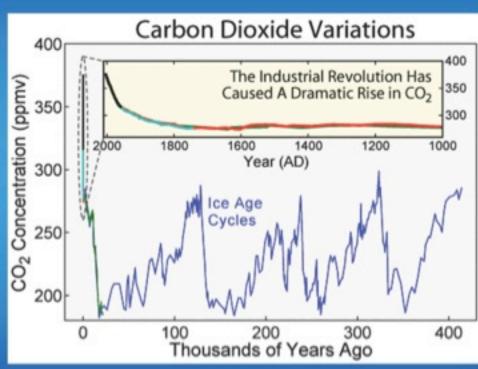


Slowing ocean circulation yields colder north, warmer equator, & changing weather patterns in between

CO₂ in the atmosphere now is higher than ice core evidence over the last 800,000 years







Evidence from the past enables preparation for the future



Polar science taught us that we need to think about climate change on timescales of decades or less, rather than millennia, when contemplating our future.

Summary

- The Earth is a system of systems; changes in one part affect another
- The polar regions are important for global climate
- Polar science has taught us a lot, including
 - climate can change abruptly in less than 10 years
 - Feedbacks & nonlinearities in the sea ice & ice sheet systems can make change occur faster than expected
 - current levels of CO₂ are higher than evidence from the past 800,000 years

There is ample reason now for us to stop provoking climate change with emissions from burning, and move quickly toward new technology for sustainable energy.

Thank you

Thanks to the National Science Foundation for funding me for polar science

Thanks to PolarTrec for enabling teacher involvement in polar science

Thank you, teachers, for using evidence-based science when teaching the scientists and engineers of tomorrow!

Dr. Carl Leuschen



Professor at University of Kansas at Center for Remote Sensing of Ice Sheets (CReSIS)

Research interests: MARSIS sounding radar, MARS EXPRESS Satellite and the SHARAD sounding radar aboard the NASA Mars Reconnaissance Orbiter. JHU/APL airborne Ku-Band Delay-Doppler Phase-Monopulse (D2P) radar altimeter over glaciers, ice sheets, and sea ice in support of Cryosat pre-launch validation and AMSR-E calibration.

Center for Remote Sensing of Ice Sheets

S. Gogineni

C. Leuschen

NATIONAL SCIENCE FOUNDATION :: KANSAS TECHNOLOGY ENTERPRISE CORPORATION :: NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

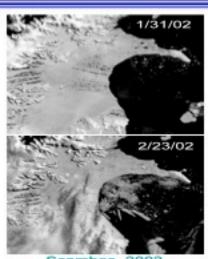
The University of Kansas | The Ohio State University | Pennsylvania State University The University of Maine | Elizabeth City State University | Haskell Indian Nations University

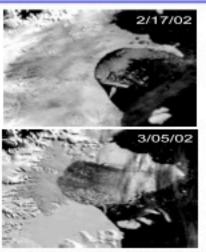
Centre for Polar Observation and Modelling | University of Copenhagen Technical University of Denmark | Antarctic Climate & Ecosystems CRC





Introduction— Rapid changes







Scambos, 2002

Rignot et al, GRL October 2004

- Satellites are revolutionizing the study of ice sheets
- Rapid changes
 - Breakup of floating tongues
 - Changing basal conditions
- 3-D view of the ice sheet
- Fine resolution in transition areas

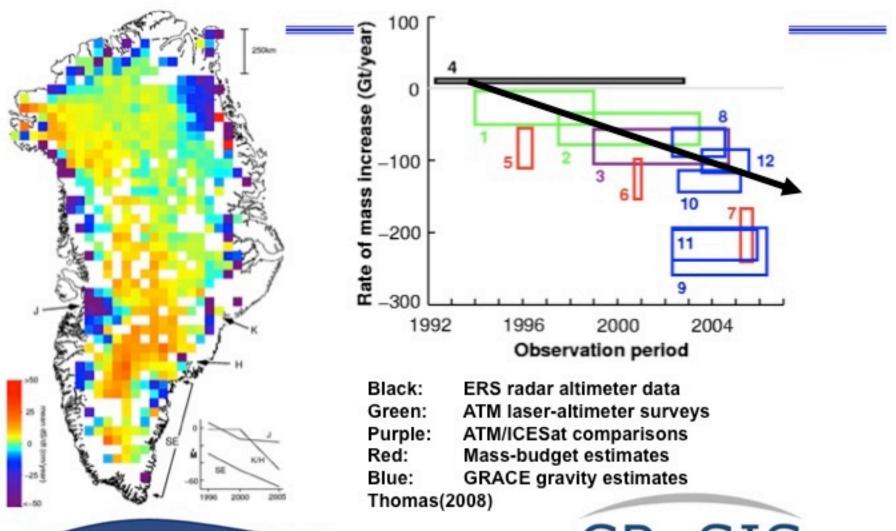








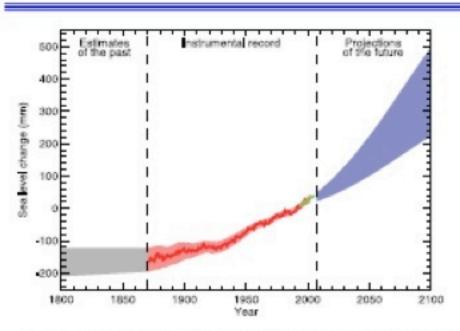
Greenland mass balance







Sea Level Rise





"Dynamical processes related to ice flow not included in current models but suggested by recent observations could increase the vulnerability of the ice sheets to warming, increasing future sea level rise. Understanding of these processes is limited and there is no consensus on their magnitude." IPCC Summary For Policy Makers (2007)









Sea Level Rise Impacts









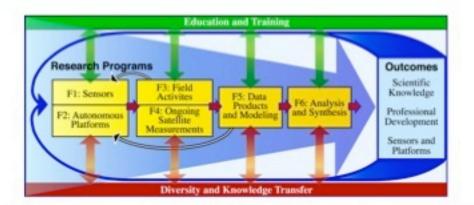






Background— CReSIS

- Integrated research, education & diversity, and knowledge transfer program
- 6 US and 4 International Institutions
- Research
 - Technology and tools
 - Field programs
 - Data Products
 - Models
- Education & Diversity
 - K-12 to Post-doctoral
- Knowledge Transfer
 - Scientific and technical community
 - Public and policy makers



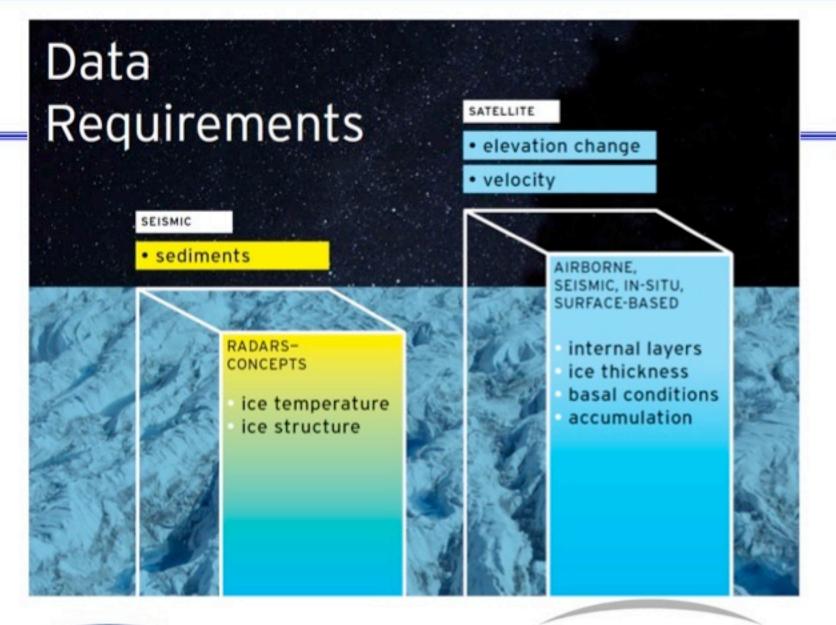
Program	Concept	Demonstratio n	Operational
LEOS	1958	1960-1968	1970
GEOS	1962	1966-1974	1975
UAVs, Sensors and Rovers	2002-200 4	2005-2012	2013-2015











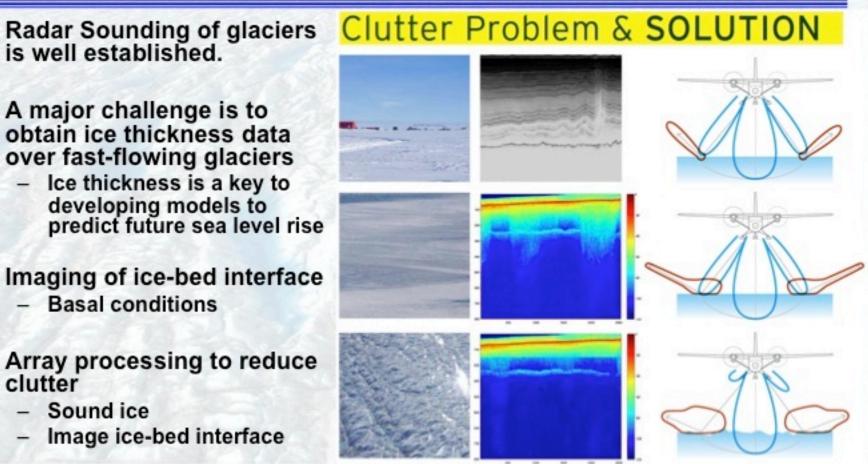






Ice Thickness

- A major challenge is to obtain ice thickness data over fast-flowing glaciers
 - Ice thickness is a key to developing models to predict future sea level rise
- Imaging of ice-bed interface
 - **Basal conditions**
- Array processing to reduce clutter
 - Sound ice
 - Image ice-bed interface



CReSIS



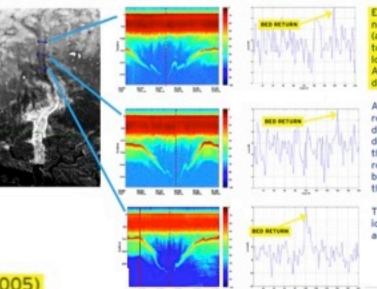




Radar Sounder/Imager

- · SAR imaging of ice-bed
- Sounding of fast-flowing glaciers
 - A major challenge in radio glaciology
- Extremely low-range sidelobes



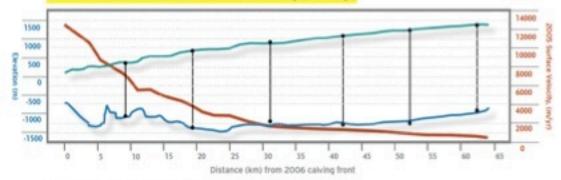


Each echogram is accompanied by an example A-scope (amplitude vs. range cells) to its right and a sample location used to generate the A-scope is shown by a red dashed line in the echograms.

A-scopes show bottom returns are very weak (2-3 dB above the noise), but detectable. The A-scope on the bottom left compares return signals from the glacier bed inside and outside the channel.

The 1.5-km thick additional ice in the channel resulted in a total loss of about 70 dB.

Jakobshavn Isbrae Along-Channel Velocity (2005) and Bed & Surface Elevation (2006)



SURFACE ELEVATION (NASA ATM, W. Krabill, and B. Csatho)
BED TOPOGRAPHY
SURFACE VELOCITY (provided by Ken Jezek and Ian Joughin)

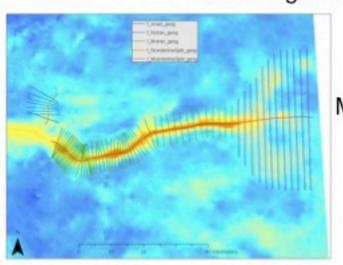


Large Errors in Flux Estimation km³/yr

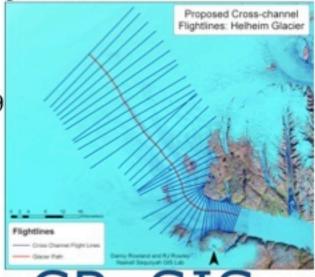
Year	South	North	Tota1
1985	25.3 ± 3.5	2.7 ± 0.5	28.0 ± 4.0
1995	25.3 ± 3.1	2.6 ± 0.5	27.9 ± 3.6
2000	32.7 ± 4.1	4.6 ± 0.9	37.3 ±5.0
2005	34.2 ± 4.7	6.2 ± 1.4	40.4 ± 6.0

Accurate ice thickness and bed topography information are required

Dense grid over three key glaciers

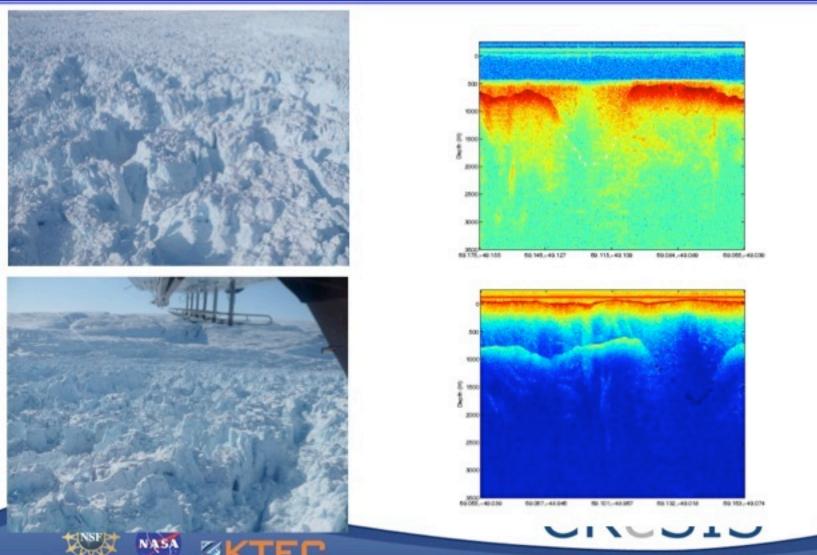


March-April 09

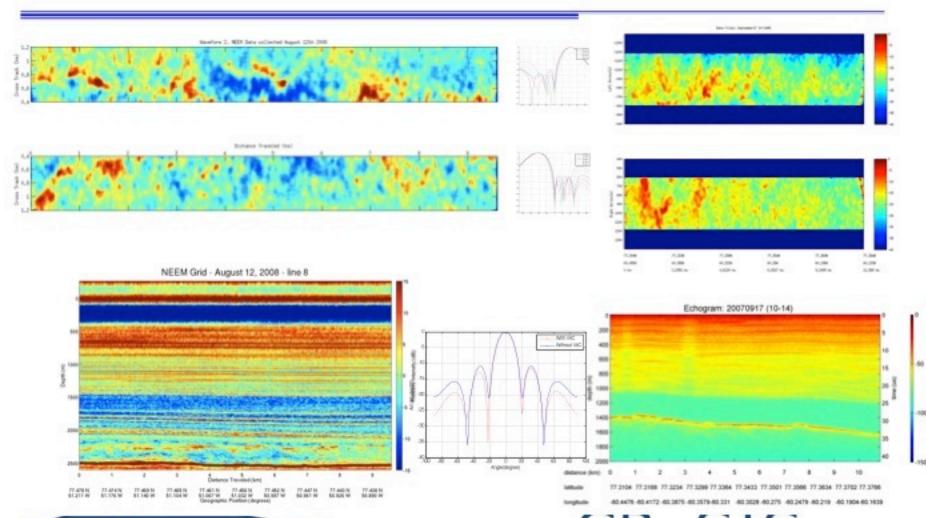




Results from April 2009



SAR Imaging of Ice Bed



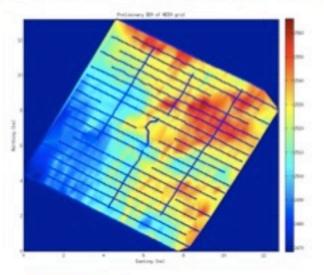


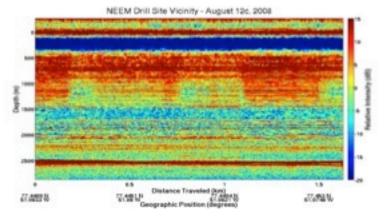


NEEM

















1	Parameter	Units	Value
١	Weights		
ı	Takeoff Weight	lbs	1,100
a	Empty Weight	Ibs	791
9	Payload Weight	Ibs	165
3	Fuel Weight	lbs	120
	Performance		0.0000
	Cruise Speed	kts	130
2	Range	nm	950
£	Endurance	hrs	12
3	L/D _{Cr}	~	13.9
	Powerplant		N00000
R	Engine	~	TAE Centurion 2.0
i	Power	hp	135

- Polar-capable UAV
- Flight trials
 - Kansas
 - April –June 09
 - Polar Regions
 - Dec 09-Jan 10









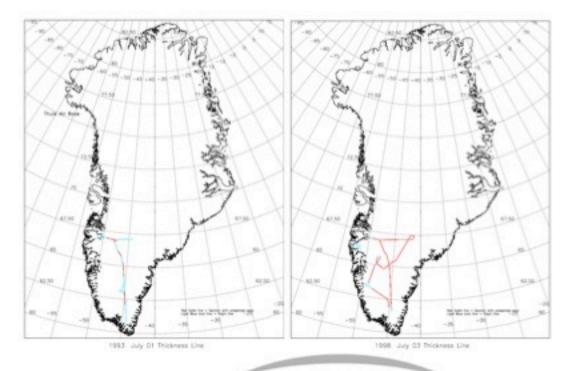
Integration of Research Into Courses





2009

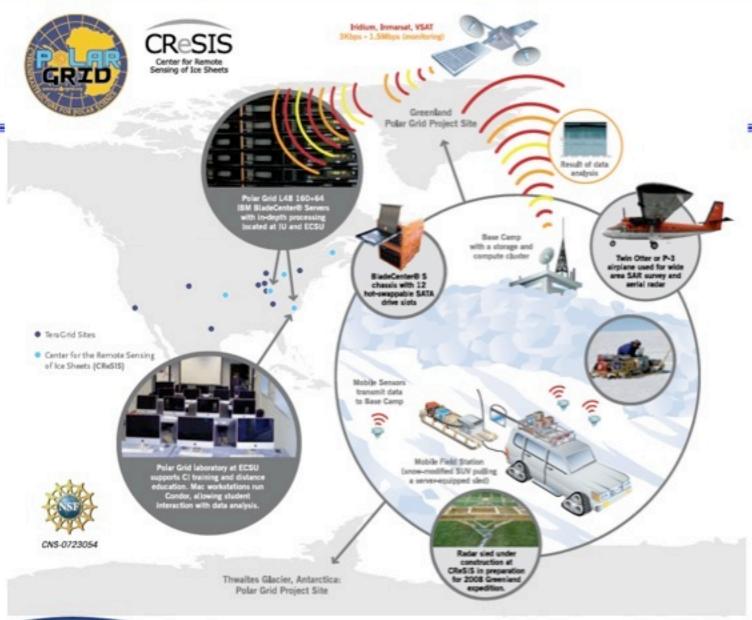
1993 1998

















CReSIS

Summary

Importance of ice sheets and sea level rise, and sea ice Technological advances driven by communications industry

- > Integration of analog and digital circuits on chips
- > CAD tools to design and optimize
- > Signal processing techniques

Ability to handle large data sets

Opportunity to make a major contribution to climate change research

"I invented nothing new. I simply assembled into a car the discoveries of other men behind whom were centuries of work. . . Had I worked fifty or ten or even five years before, I would have failed. So it is with every new thing. Progress happens when all the factors that make for it are ready, and then it is inevitable. To teach that a comparatively few men are responsible for the greatest forward steps of mankind is the worst sort of nonsense. "Henry Ford

































Dr. Guðfinna Aðalgeirsdóttir



Danish Climate Centre
Danish Meteorological Institute

Research Interests: ice sheet dynamics, response of ice sheets and glaciers to climate change, and modeling of climate and ice sheet systems.

Greenland Ice Sheet in a climate system: The model world



Guðfinna Aðalgeirsdóttir Danish Climate Centre Danish Meteorological Institute gua@dmi.dk



Melting ice affects the sea-level

IPCC 2007 Summary for Policymakers:

Table SPM-1. Observed rate of sea level rise and estimated contributions from different sources. {5.5, Table 5.3}

	Rate of sea level rise (mm per year)		
Source of sea level rise	1961 – 2003	1993 – 2003	
Thermal expansion	0.42 ± 0.12	1.6 ± 0.5	
Glaciers and ice caps	0.50 ± 0.18	0.77 ± 0.22	
Greenland ice sheet	0.05 ± 0.12	0.21 ± 0.07	
Antarctic ice sheet	0.14 ± 0.41	0.21 ± 0.35	
Sum of individual climate contributions to sea level rise	1.1 ± 0.5	2.8 ± 0.7	
Observed total sea level rise	1.8 ± 0.5^{a}	3.1 ± 0.7^{a}	
Difference (Observed minus sum of estimated climate contributions)	0.7 ± 0.7	0.3 ± 1.0	

Table note:

^a Data prior to 1993 are from tide gauges and after 1993 are from satellite altimetry.

Mass Balance Model of Greenland Ice Sh

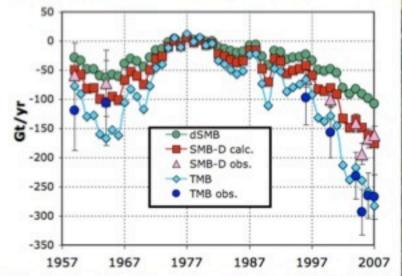
1960s: -110 +/- 70 GT a⁻¹

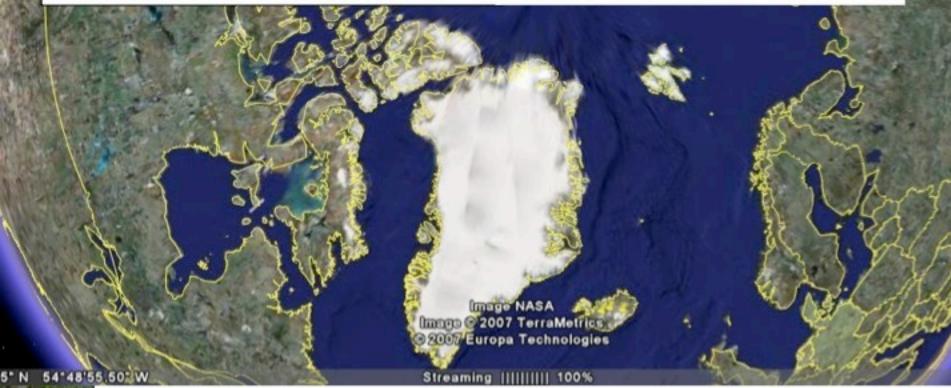
1970s-1980s: -30 +/- 50 GT a⁻¹

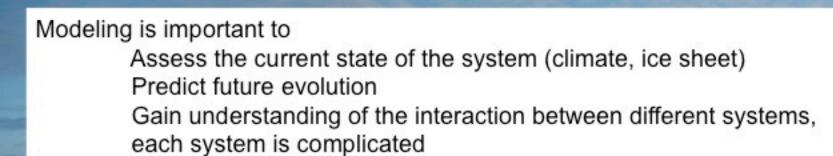
1996: -97 +/- 47 GT a⁻¹

2007: -267 +/- 38 GT a⁻¹

(Rignot et al., 2008)



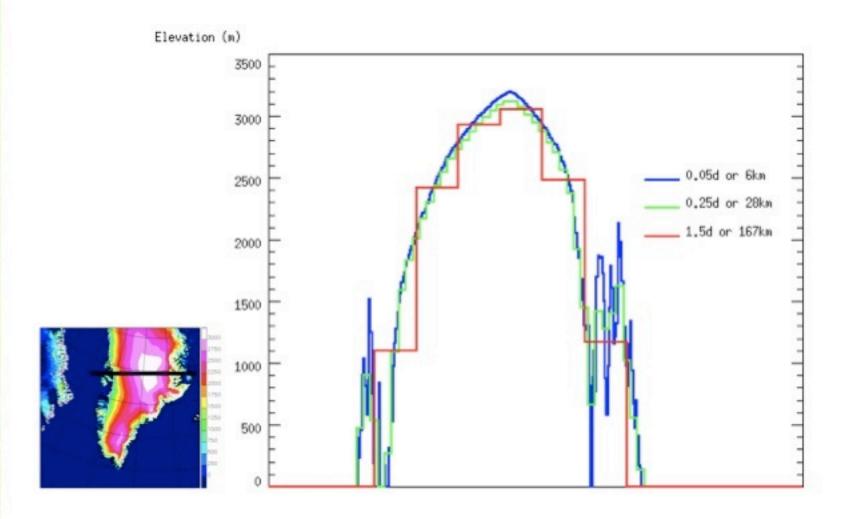






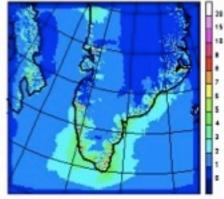
DMi

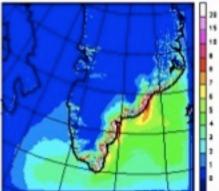
Horizontal resolution is important



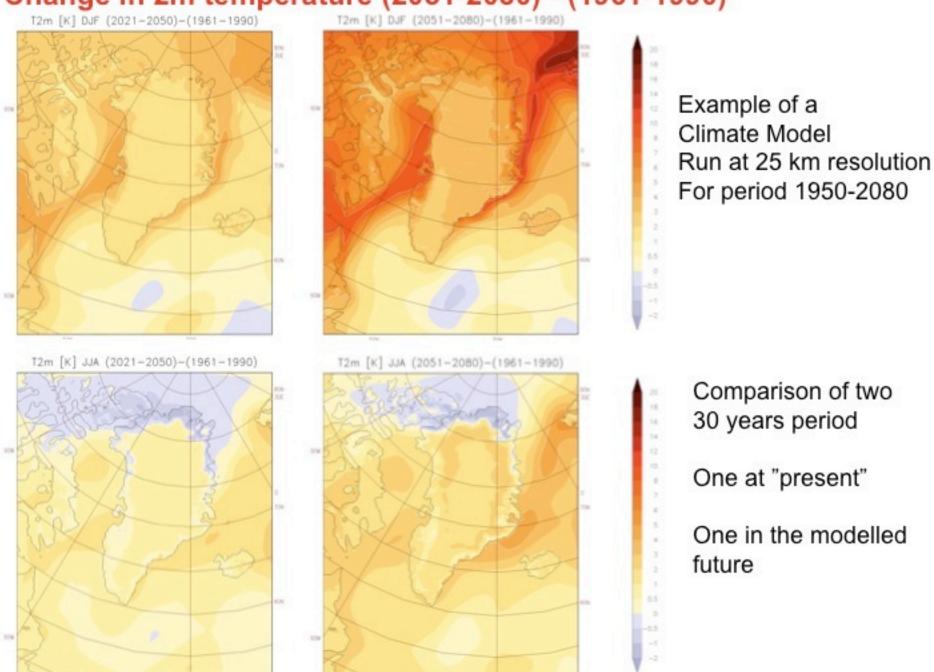
Resolution impacts precipitation pattern (mm/day) **ERA40** HIRHAM 25km GCM 61-90 ~150km 61-90 Summer DMi Winter

HIRHAM 5km ERAI 91-95

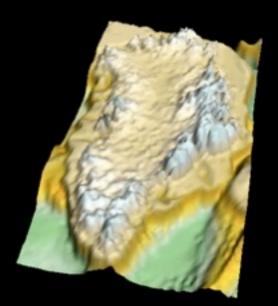




Change in 2m temperature (2051-2080) - (1961-1990)



Ice sheet model: Ingredients



omi

Temperature
Water pressure
Basal melt
Basal sliding
Hydrology

At surface:

Atmospheric Forcing

Mass balance model

Ice dynamics: Shallow Ice approx. Polythermal Ice

Isostatic rebound

Numerical solution of the approximated system

Geothermal

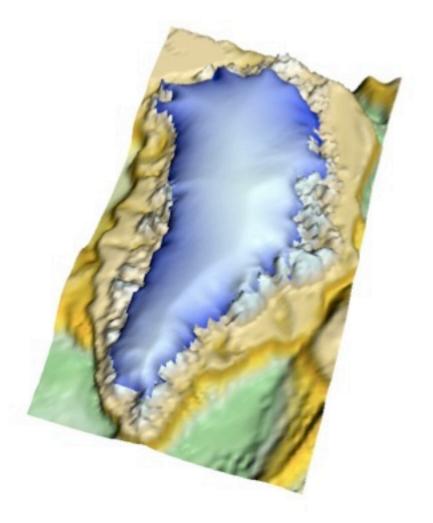
heat flux

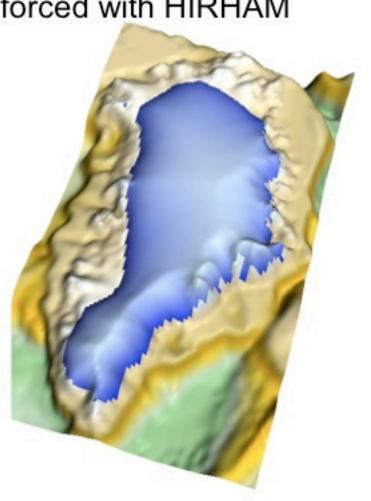


Result from a coupled climate and ice sheet model

Measured ice sheet

Modeled present ice sheet forced with HIRHAM







Model predictions are subject to large uncertainties

Gregory and Huybrechts, 2006 modelled ice sheet contribution to sea level rise

They applied 18 Different Climate models and 3 Different Scenarios

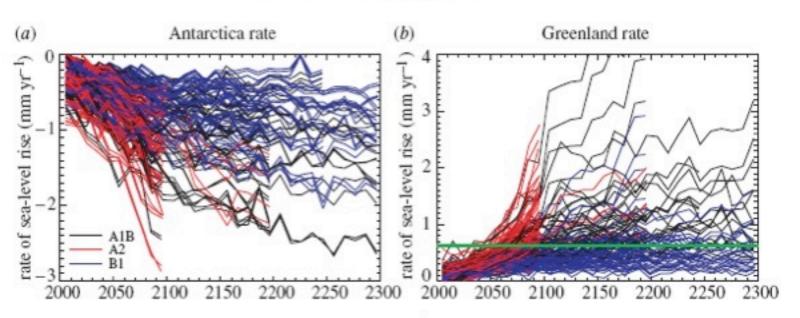


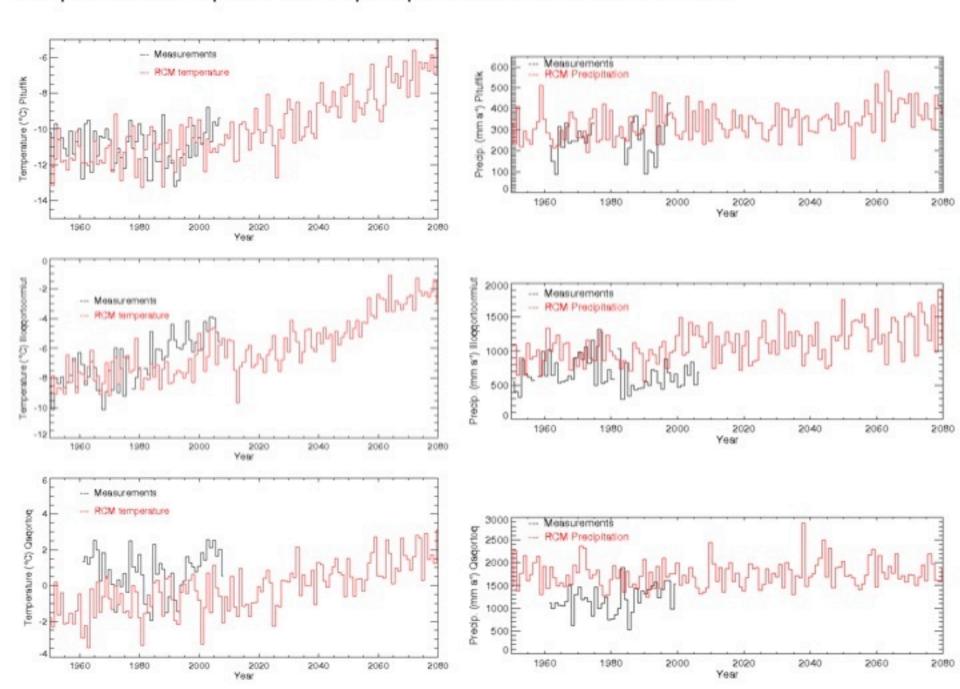
Figure 4. Rates of contribution to sea level (mm yr⁻¹) from ice sheets due to surface mass-balance change. Results are calculated for all available combinations of AOGCM, high-resolution model and emissions scenario (distinguished by line colour), and expressed as sea-level equivalent. The horizontal green line in (b) indicates the magnitude $|B_0|$ of the present-day surface mass balance of the Greenland ice sheet.

Observations are extremely important Validation of models by comparing results with observations





Comparison of temperature and precipitation data with model results







Joel Harper



Associate Professor,
Department of
Geosciences, University
of Montana

Research Interests: Glaciology, Climate Change

Melt water infiltration on the Greenland Ice Sheet

Joel Harper, University of Montana

Neil Humphrey, University of Wyoming

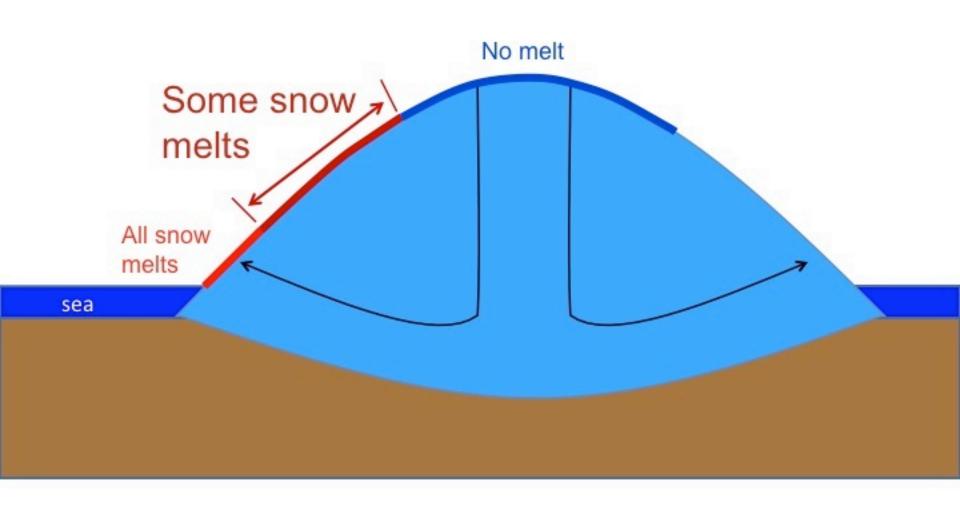
Tad Pfeffer, University of Colorado

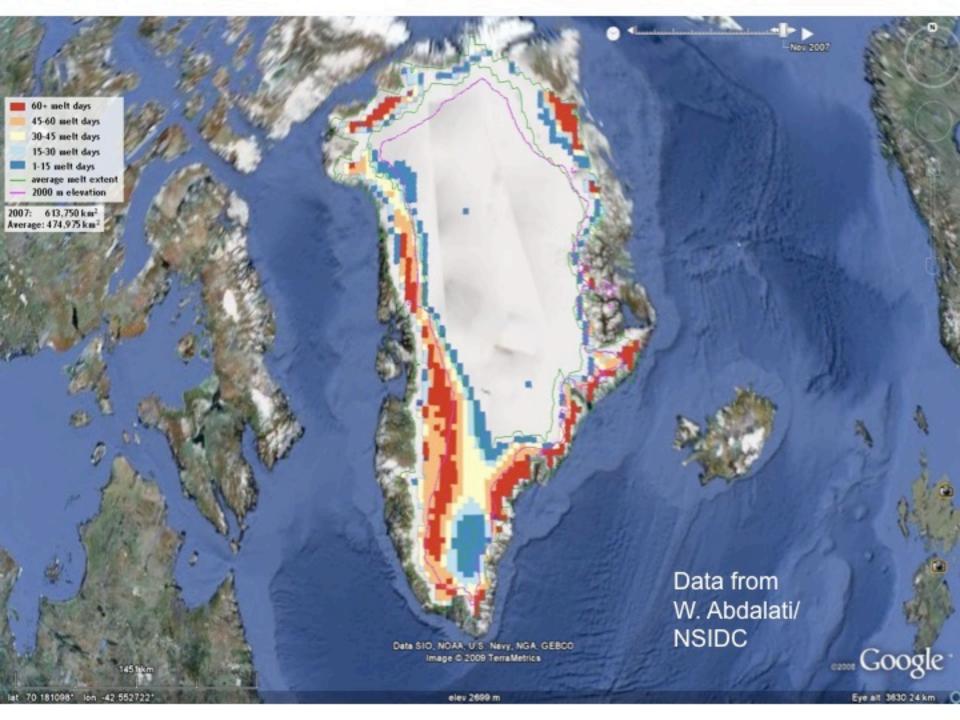


And students, Joel Brown, Dan Sturgis, Dan West, David Schuler

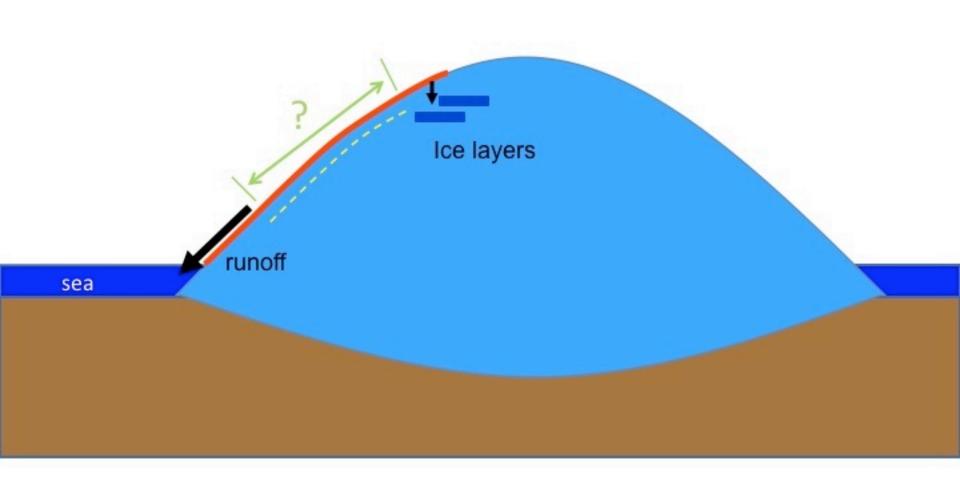


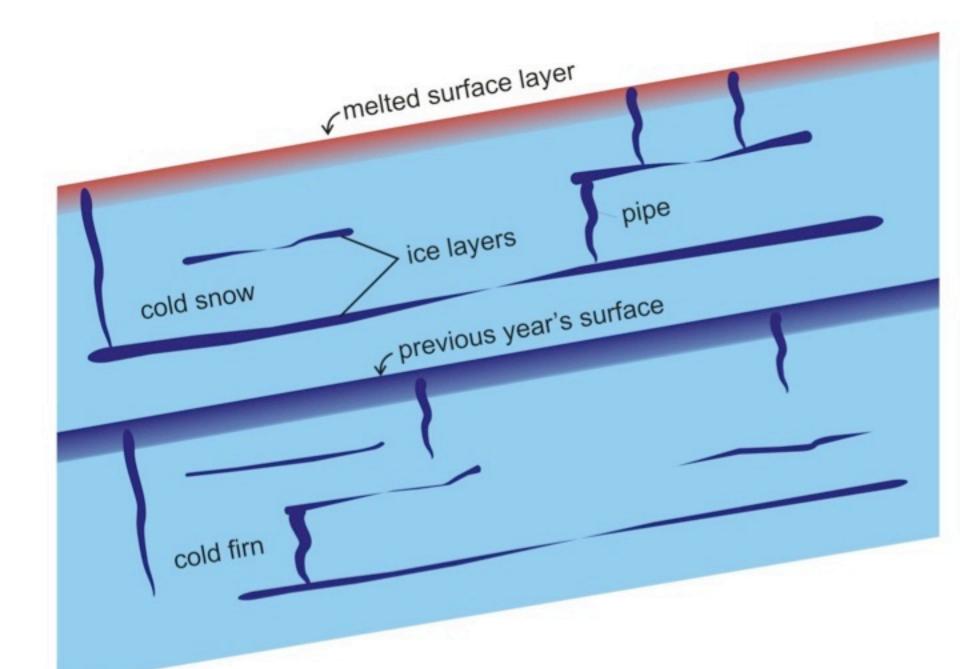
The percolation zone

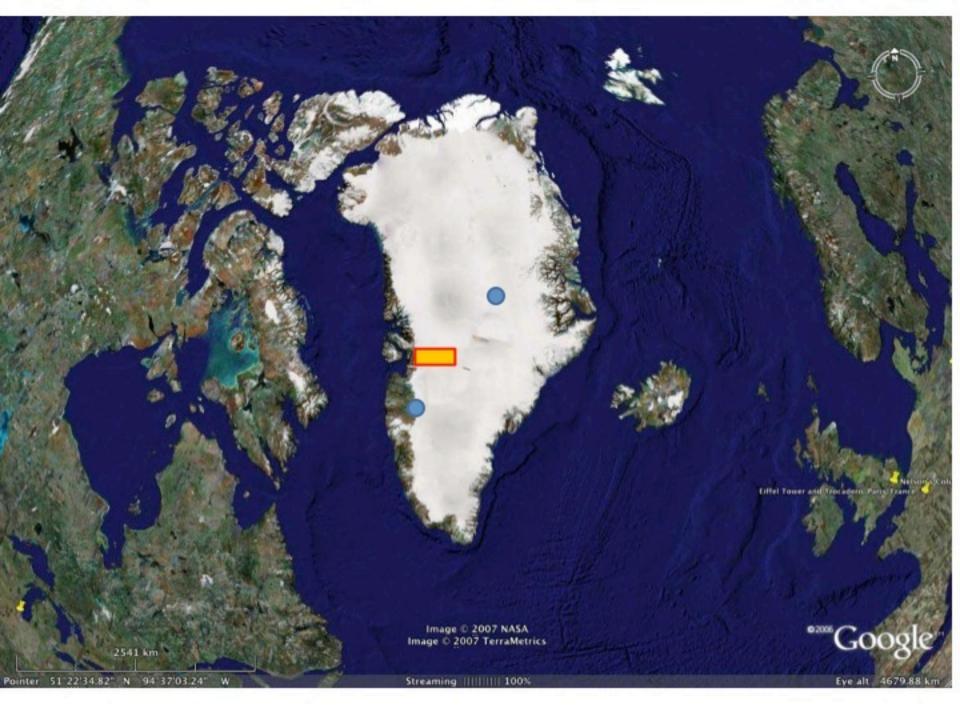


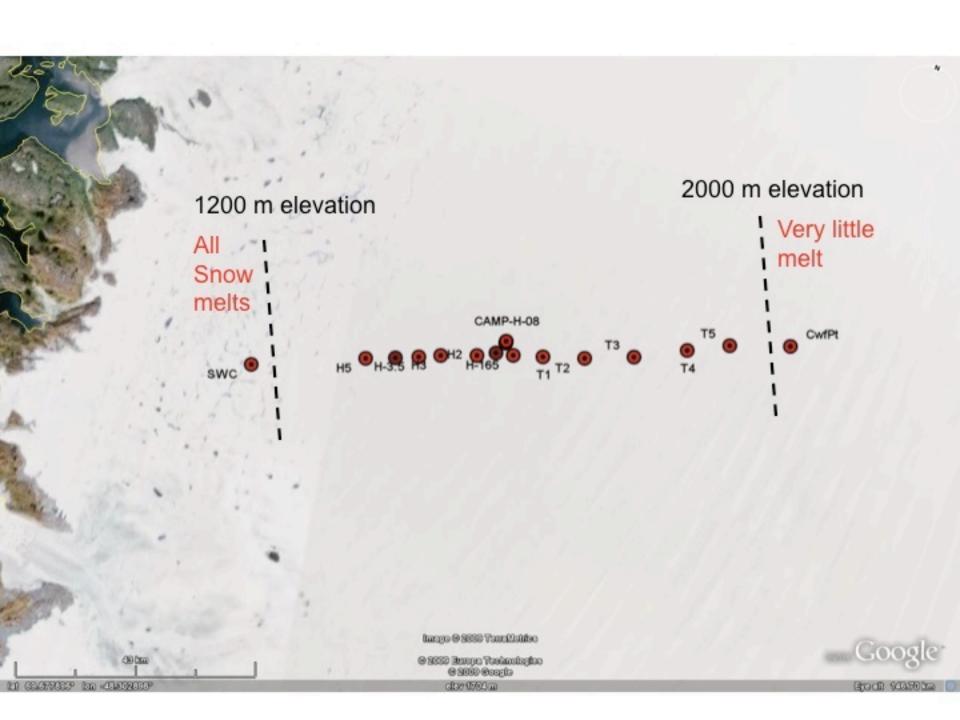


Uncertain Runoff Limit



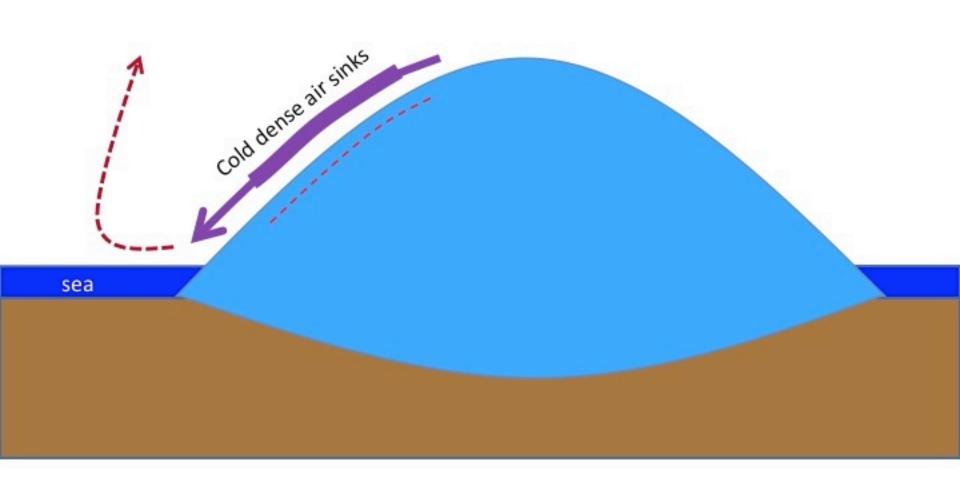








Katabatic winds







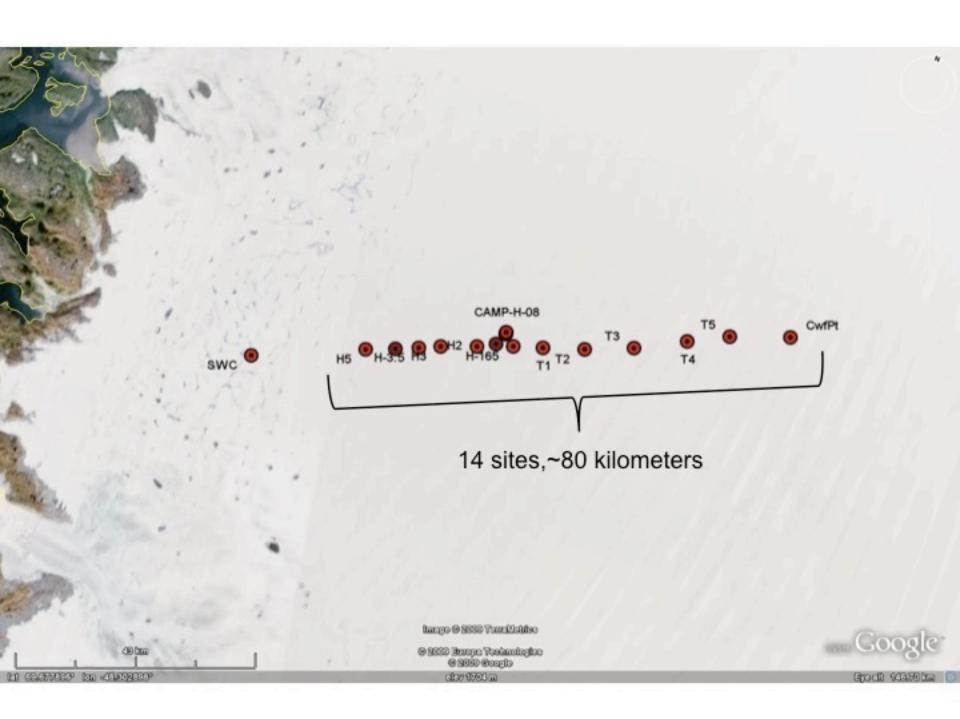












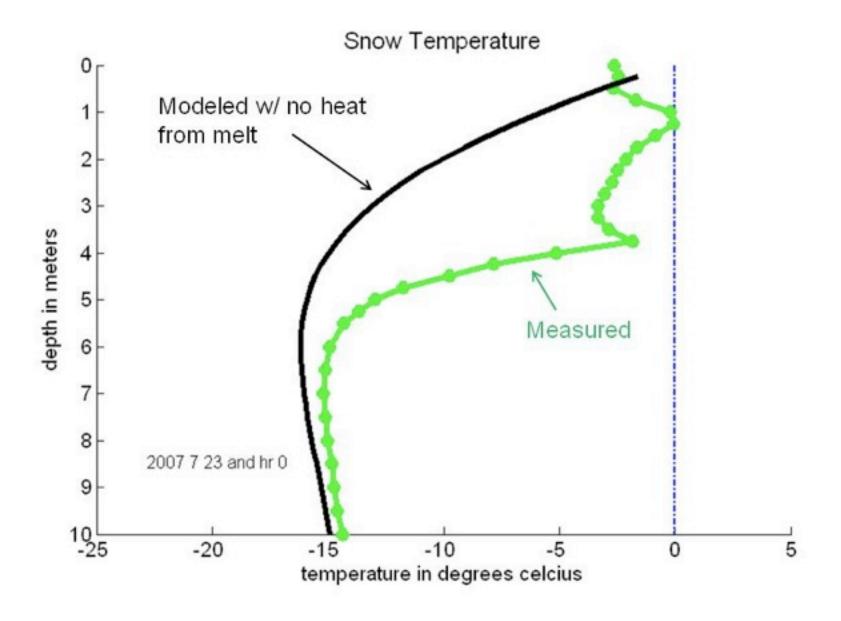


Shallow Ice Cores

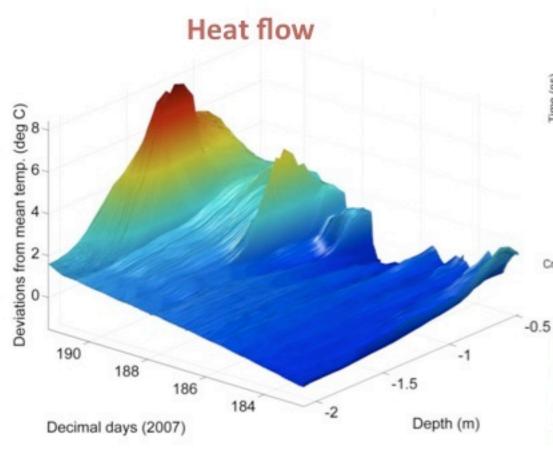


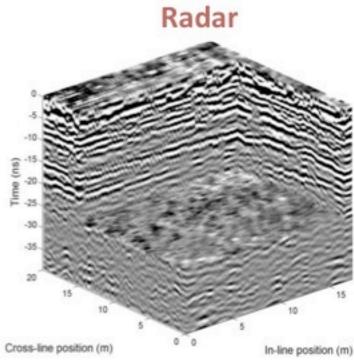


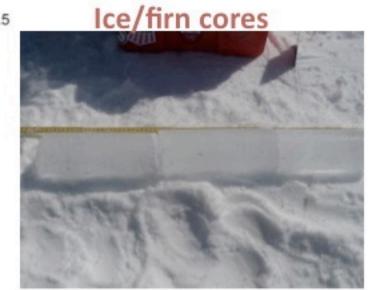


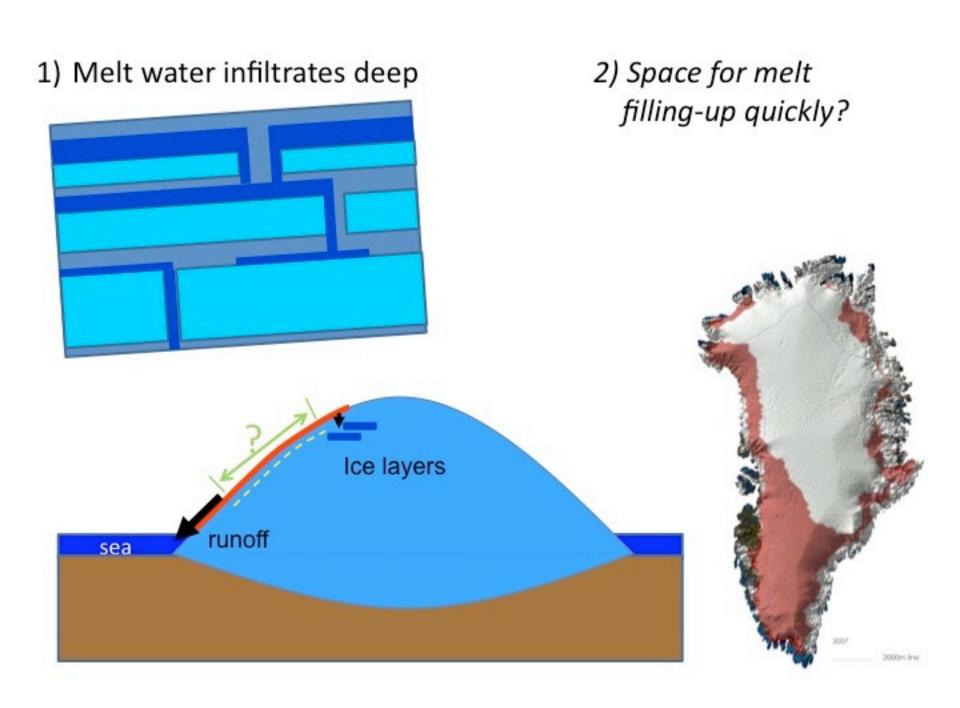


Putting it all together









Dr. Shari Gearheard



National Snow and Ice Data Center Cooperative Institute for Research
in Environmental SciencesUniversity of Colorado at Boulder

Based full time in Clyde River, Nunavut, Canada

Research interests: Humanenvironment relationships, Inuit culture, indigenous knowledge, collaborative research, Arctic environment, sea ice, weather, climate, Greenland, Inuktitut language, dogsledding

Siku-Inuit-Hila Project Sea Ice change in Greenland





Siku-Inuit-Hila Project

- Collaborative team of Inuit and scientists
- Knowledge exchange re. sea ice and sea ice use
- Iñupiat from Barrow, Alaska, Inuit from Clyde River, Nunavut, Inughuit from Qaanaaq, Greenland, researchers from Nuuk, Colorado, Alaska
- Expert working groups, community visits, sea ice monitoring
- Sea ice as the common denominator



Sea ice at Qaanaaq, Greenland

- Travel to hunting grounds, other communities, fishing camps
 - Icebergs for fresh water
- Home and identity

Sea ice change and impacts at Qaanaaq, Greenland

- Earlier break up
- Later freeze up
- Thinner sea ice
- Shifting and more hazardous trails
- Sea ice hazards





Qaanaarmiut-led sea ice research

*Sea ice monitoring

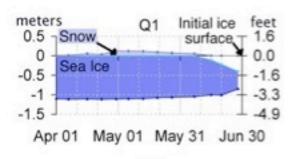
 Sikulirijiit – local sea ice expert working group

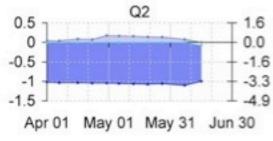
- Mapping
- Collaboration
- *Writing Qaanaaq's story

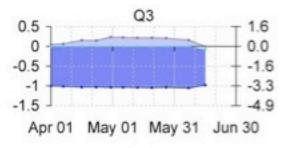


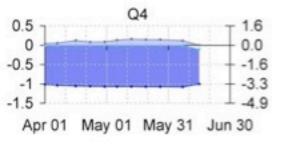
Qaanaaq sea ice monitoring

- 4 stations across fjord
- Stations installed and monitored each year locally
- User-friendly technology, robust results
- Information on local sea ice characteristics, e.g. heat flux in spring that leads to thinning









Q# = Qaanaaq monitoring station



Ilannguaq Qaerngaaq travels by dog team to check Qaanaaq sea ice stations

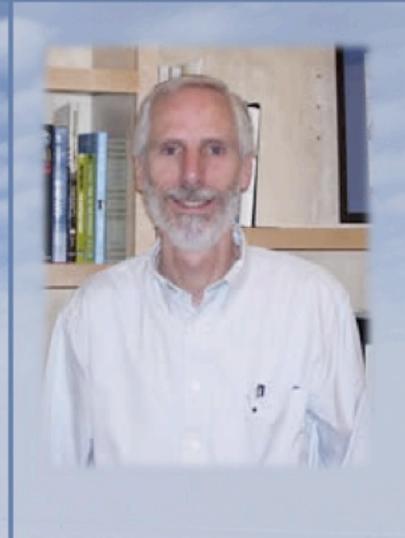
Writing Qaanaaq's sea ice story

- Local sea ice working group creating Qaanaaq contributions to Siku-Inuit-Hila project book due out 2010
- Stories, knowledge sharing, photos, maps, illustrations
- Knowledge preservation and practice

Acknowledgements

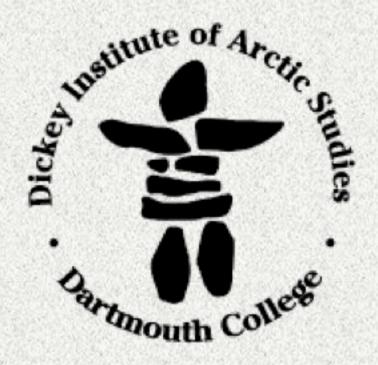
- Siku-Inuit-Hila project team
- Qaanaaq project team: Toku Oshima, Mamarut
 Kristiansen, Qaerngaaq Nielsen, Uusaqqak Qujaukitsoq,
 Taliilannguaq Peary, Ilannguaq Qaerngaaq, Otto Simigaq,
 Ole Petersen, Qaavigannguaq Qissuk
- Communities of Qaanaaq, Clyde River, Barrow
- National Science Foundation
- Inuit Circumpolar Council Greenland
- Lene Kielsen Holm (ICC)
- Health Canada
- ARCUS

Dr. Ross Virginia



Myers Family Professor of
Environmental Science
Director, Institute of Arctic Studies at
the Dickey Center for International
Understanding

Research Interests: developing an interdisciplinary science training program to look at polar environmental change, polar deserts of Antarctica and how climate and soil factors influence the establishment, distribution and function of microscopic organisms in the soil



Ross A. Virginia

Director, Institute of Arctic Studies at the Dickey Center for International Understanding Myers Family Professor of Environmental Science Dartmouth College

Rapid Environmental Change





©2004, ACIA / Map @Clifford Grabhorn



Overview of Native Concerns

- Global Warming
- Abnormalities in Subsistence Foods
- Human Health
- Impact of Commercial and Sports Fishing





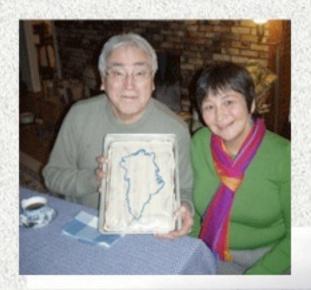
Overview of Native Concerns

- Local Sources of Contaminants
- Outside Sources of Contaminants
- Changes in the Ecosystem
- Perpetuation of Culture





Involving Native Communities







Polar scientists studying in Greenland may never meet Native Greenlanders or talk with them about their findings, never learn what science Greenlanders want, or form partnerships to involve these communities in the work.



The Challenge

To train the next generation of polar scientists to "understand and respect the experience-based knowledge of indigenous cultures."



Aqqaluk Lynge, ICC-Greenland



IGERT: Polar Environmental Change

a new partnership with Greenland

www.dartmouth.edu/~igert/



IGERT



Integrative Graduate Education and Research Traineeship (IGERT) Program

- Graduate Education Initiative from the National Science Foundation
- IGERT provides grants to transform graduate training in the sciences and engineering

IGERT Goals

- Train students in polar science and engineering
- Teach the ethics of conducting research in partnership with Arctic residents





- Gain understanding of the relationships between science and policy
- Develop skills in communicating science to policy makers, young students, and crossculturally

What is Traditional Ecological Knowledge (TEK)?

- Traditional Ecological Knowledge is established through years of learning and is passed down from generation to generation. For example:
 - Agricultural techniques
 - Sustainable hunting and fishing
 - Land ethics
 - Weather observations
- Traditional Ecological Knowledge and Western science both contribute to our understanding of climate change



The Greenland Field Seminar



- Northern Peoples in Transition
- Changing Greenland: Scientific Evidence
- Political Ecology and Resource Management





IGERT Polar Environmental Change Partners

- Ilisimatusarfik (Univ. of Greenland)
- Inuit Circumpolar Council (ICC) Greenland
- U.S. Cold Regions Research and Engineering Lab (CRREL)











Dr. Morten Rasch



Scientific Coordinator of the Greenland Ecosystem Monitoring program at Zackenberg and Nuuk Ecological Research Operations

National Environmental Research Institute in Roskilde, Denmark

Research interests include crossdisciplinary science focusing on climate change in marine and terrestrial ecosystems in the polar regions.

Morten Rasch Scientific Leader

Greenland Ecosystem Monitoring

Zackenberg Ecological Research Operations

Nuuk Ecological Research Operations

Scientific Seminar

Joint Science Education Tour in Greenland

8 July 2009

National Environmental Research Institute
University of Aarhus

Zackenberg Ecological Research Operations Nuuk Ecological Research Operations

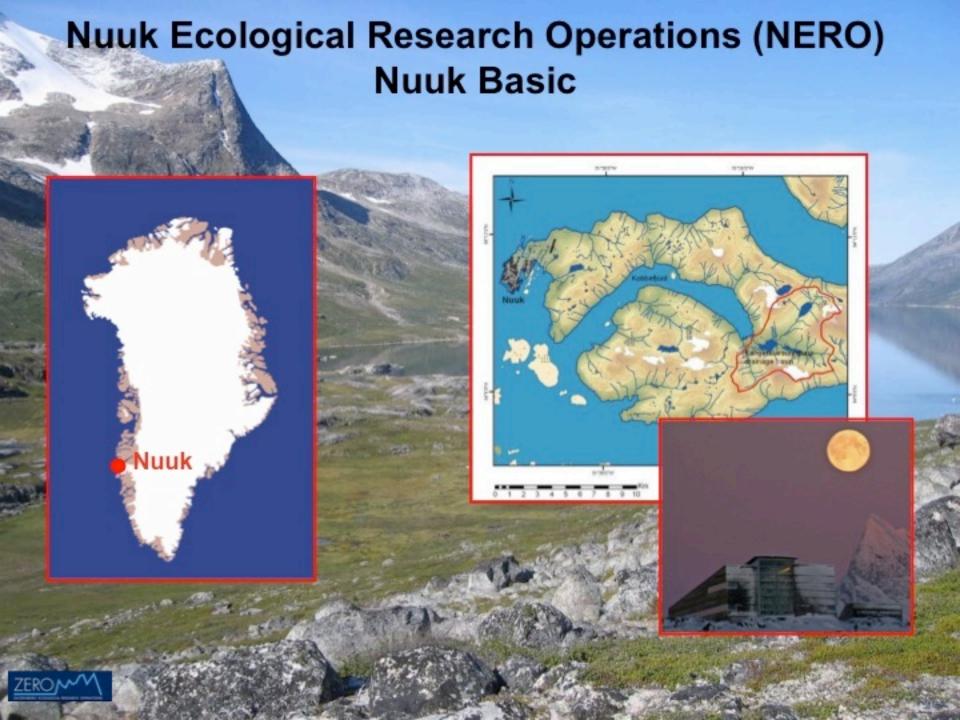


Greenland Ecosystem
Monitoring
(GEM)

Zackenberg Ecological Research Operations (ZERO) Nuuk Ecological Research Operations (NERO)

Zackenberg Basic

Nuuk Basic





NERO and Nuuk Basic:

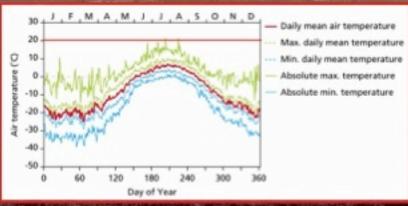
- Established in 2007
- Low arctic setting
- No permafrost
- Study area 25 km from Nuuk, the Capital of Greenland
- •Four subprogrammes: Climate Basis, GeoBasis, BioBasis and MarineBasis
- Approximately 3,500 parameters measured once every year
- Run by Greenland Institute of Natural Ressources, Asiaq, University of Aarhus and University of Copenhagen
- •Funded by The Ministry of Energy and Climate, The Ministry of Technology and Innovation, The Ministry of the Environment and The Greenland Home Rule
- ·Annual budget: c. 0.8 mio. EURO
- •A Climate Research Center will be established in Nuuk in 2009, and staffed with ten scientists. It is the plan to establish strong synergies between the Climate Research Center, NERO and Nuuk Basic



Zackenberg Ecological Research Operations (ZERO) Zackenberg Basic









ZERO and **Zackenberg Basic**:

- Established in 1995
- High arctic
- Permafrost
- Study area 450 km from nearest town, Scoresbysund
- Five subprogrammes: Climate Basis, GeoBasis, BioBasis, MarineBasis and GlacioBasis
- •3.500 parameters measured once every year
- Run by Greenland Institute of Natural Ressources, Asiaq, University of Aarhus, University of Copenhagen and Geological Survey of Denmark and Greenland
- Funded by The Ministry of Energy and Climate, The Ministry of Technology and Innovation, The Ministry of the Environment and The Greenland Home Rule
- Annual budget: c. 1.2 mio. EURO
- Besides being the observatory for ZERO and Zackenberg Basic, Zackenberg Research Station also hosts c. 15 other research projects each year





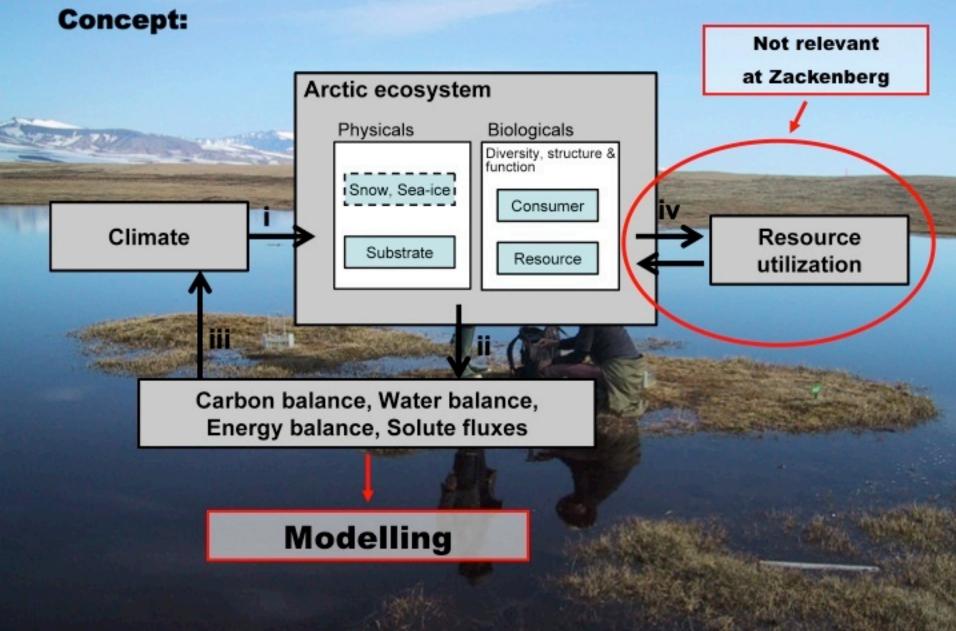
Major questions

 How and why does climate variability influence the dynamics of high arctic ecosystems?

2. How do high arctic ecosystems affect climate?



ClimateBasic



Measurements, data and publication:

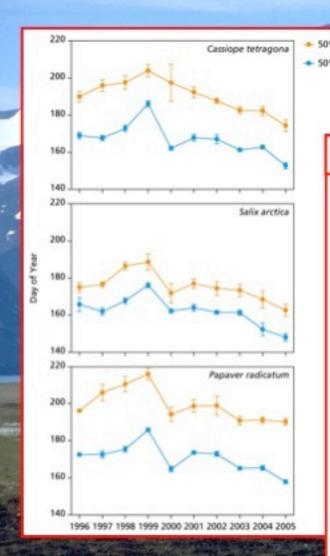
- Greenland Ecosystem Monitoring focus on thirteen scientific themes being monitored in cooperation between the five monitoring sub-programmes
- A total of c. 3,500 parameters are measured at each locality each year at different time intervals (from several per second to one per year)
- All measurements are collected in common databases which are avialable on-line at www.zackenberg.dk and www.nuuk-basic.dk
- Data are provided free-of-charge to anyone being interested in using the data
- Data from Zackenberg and Nuuk are thoroughly reported each year to the ZERO and NERO Annual Report's
- A reporting of the first ten years of monitoring and research at Zackenberg was published by Academic Press (Advances in Ecological Research 40) in 2008.







Zackenberg Ecological Research Operations Some results



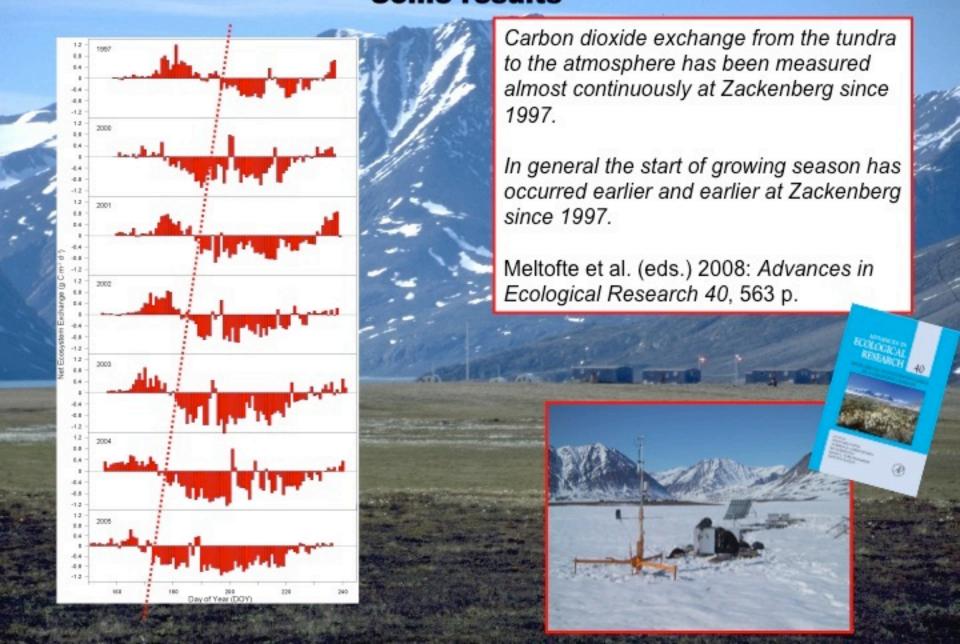
2007

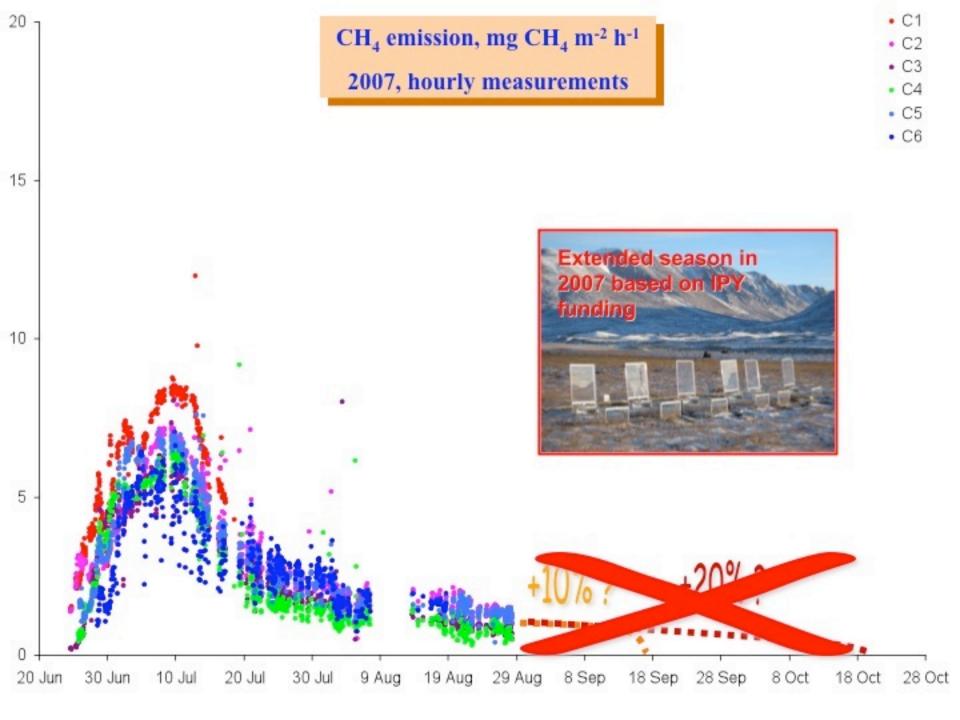
'Flowering dates in six plant species, median emergence dates of twelve taxa of arthropods, and clutch initiation dates in three species of birds have advanced, in some cases by over 30 days during the last decade'

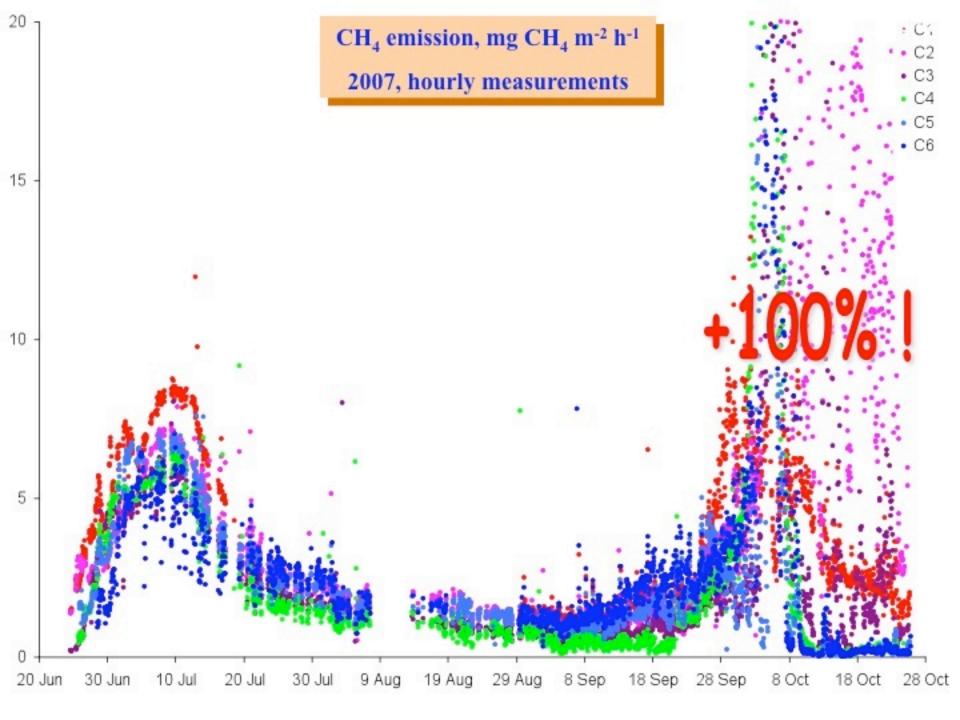
'The average advancement across all time series was 14.5 days per decade'

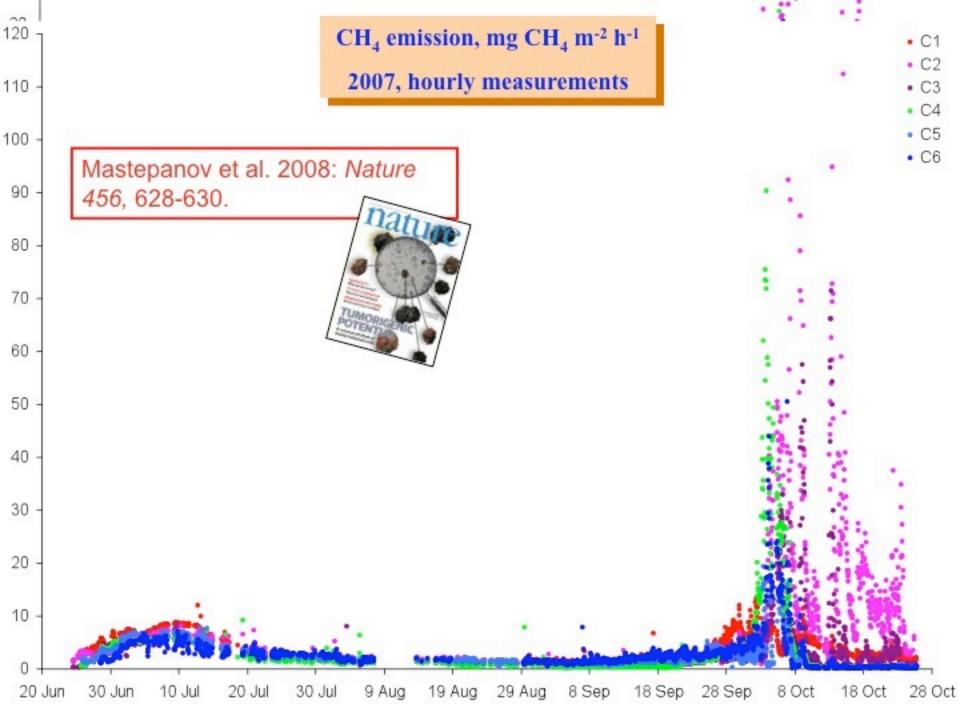
Hoye et al. 2007: Current Biology 17(12), 449-51.

Zackenberg Ecological Research Operations Some results









Future plans:

- Much more cooperation with other 'observatories', as forexample Svalbard Integrated Arctic Earth Observing System, Abisko Scientific Research Station, Toolik Research Station, Cheerski Research Station and the new arctic station in Canada. This could be in SAON, CEON, SCANNET or something else.
- Permanent extension of the field seasons at both sites
- Extension of carbon balance and biodiversity components
- More comparative studies between low arctic (Nuuk) and high arctic (Zackenberg) sites
- Increase educational component
- 6. Increase 'Greenlandic' involvement



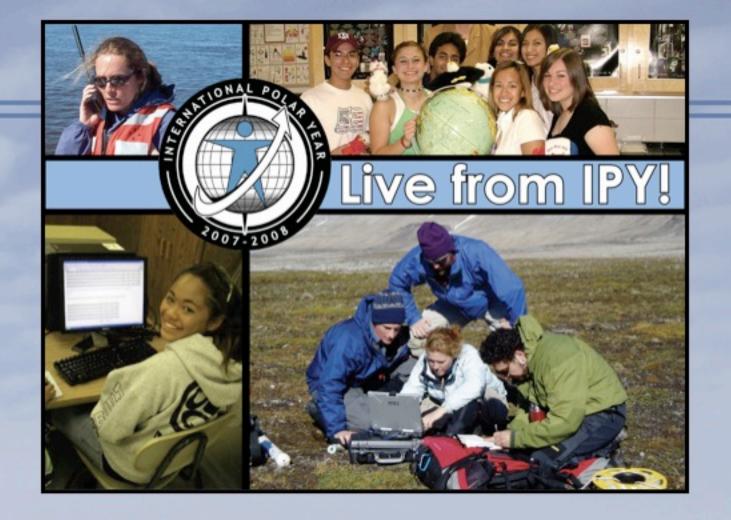
Questions?



When asking a question, please state clearly:

- √ Your Name
- √ Your School/Organization
- ✓ Your State or City and Country
- √ Who the question is addressed to
- √ Your Question





Register for Upcoming Live Events at : www.polartrec.com!

Thank You!

The archive of this event will be available shortly at:

www.polartrec.com!

If you have further questions, please contact us at: info@polartrec.com or call 1-907-474-1600



