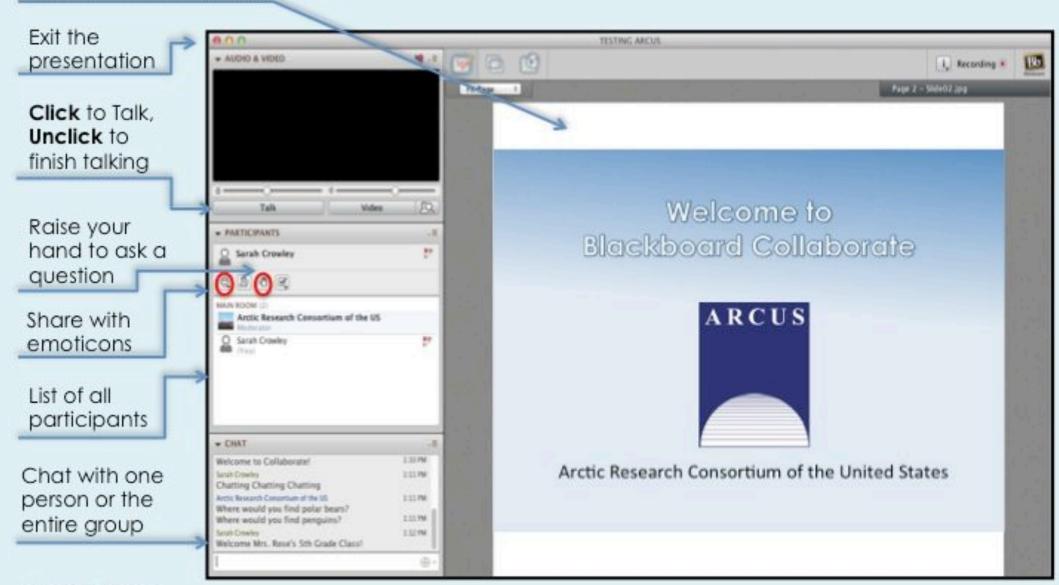
# PolarTREC Webinar 2 Pre-Field Preparations and Activities



9 September 2014

# Blackboard collaborate.

Slides will be shown here



#### Please Note:

- Participants using the telephone can mute/unmute by pressing \*6 on the phone.
- Today's event will be recorded and archived.



The 2014-2015 PolarTREC Team!

# **Agenda**

- Introduction, Welcome, and Roll Call
- Webinar 2 Goals
- Pre-Field Logistics
- Pre-Field Program Requirements Refresher
- Putting your E&O Plan to Work
- Questions & Answers & Adjourn

### **Goals of Webinar**

 To help you focus on the expedition including logistics.

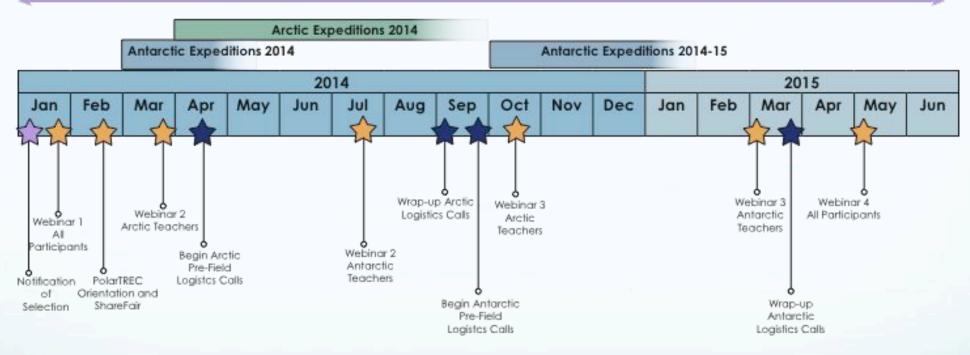
 Sharing ideas of how you might go about engaging your students and the public before, during, and after the expedition.





#### 2014-2015 Timeline of Major Program Activities

PolarTREC Evaluation Activities (See below)



#### **Evaluation Activities**

Angela Larson/Goldstream Group

All participating teachers and researchers as asked to contribute to our program evaluation throughout their experience. We aim to understand the PolarTREC program's effect on:

- teacher polar science & content knowledge
- teacher integration of polar science into classrooms
- student understanding and interest in science
- researcher engagement in K-12 education



Phone Calls, In-Person Meetings, and Webinars



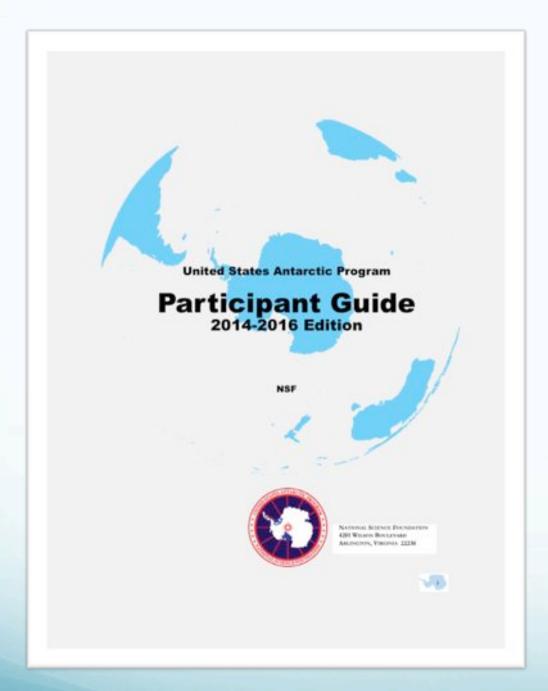
Note: Additional training webinars may be held for teachers as demand warrants.



PolarTREC will offer enrichment/professional development opportunities through out the year which may include of webinars, field courses, and presentations at regional and national conferences.

# Who Does What Again?

Who?	What?
Lockheed Martin (Elaine Hood, Contractor)	Pays for and arranges airfare, arranges lodging, Processes PQ and travel paperwork, Provides ECW gear (on location)
ARCUS	Reimburses your school for substitute. Reimburses you for medical expenses not covered by insurance, lodging in Christchurch, covers per diem on days travelling to and from Antarctica
Researchers	Include you on their SIP, Shouldn't be paying for anything!
Teachers	Complete PQ and travel paperwork, make copies, send it off as it is completed



# Read Me!

### **Pre-Field Reminders**

- 1. Travel arrangements will be made through Lockheed Martin but we can start working on the details before a pre-field call.
- 2. You are allowed personnel travel time after the expedition.
- 3. Substitute costs will be reimbursed to the school after your expedition is complete.
- 4. Medical costs, various insurances, visa fees, misc., not covered by the contractor will be paid by ARCUS
- 5. ARCUS can issue a travel advance, if needed.
- 6. We do have ECW kits that you can check out

## **Education & Outreach Plan**

 Public Outreach Strategy Public Public Outreach Documentation Professional Professional Outreach Strategy Classroom Implementation Strategy Lesson Plans #1 and #2 esedich Team Teacher-Researcher Networking Plan Needs Assessment Reflection Essay

Public Science Report

> In Tab 4 of your notebook!

# Why do Education & Outreach Planning?

- Provides a focus to the professional development experience
- Solidifies ideas for sharing experience to with others
- A means to begin collaboration and discussion with the research team
- Provides data for evaluations (NSF, School Administration)
- Documents experience for recognition (for school administration, future expeditions, future funding)



# Putting Your E&O Plan to Work

- News, TV, Radio Media
- Live Events & Phone Calls from the Field
- Generate Weblinks
- Don't forget about adults that will be following
- Maintain an e-mail list with followers pre-field
- Presentations & Connections with community groups



# ARCUS Support Tools for Education and Outreach

- Pre-Field Logistics Calls
- Press Release
- Publications
- Website
- Online Newsroom
- Travel Support
- ECW Kit
- •Partner Teachers!





# **Teacher Perspective**

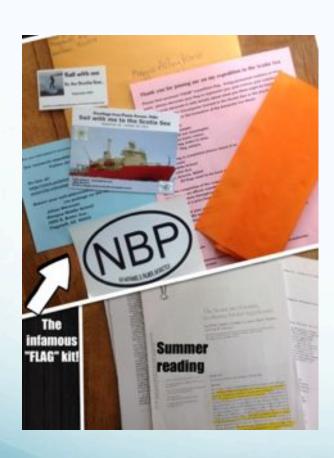
#### Each teacher can share:

- 1. One activity or idea that students are going to be involved in pre & during your expedition.
- 2. One activity or idea for involving their community taking place before or during your expedition.
- 3. Tips for success!
- 4. Ideas for post-expedition education and outreach.

### **Jillian Worssam**

Sea Floor Changes and the Antarctic Circumpolar Current 18 September – 15 October Research Vessel Nathaniel B. Palmer









Dominique Richardson
Antarctic Ice Stream Dynamics
March – April 2015 Research Vessel Nathaniel B. Palmer







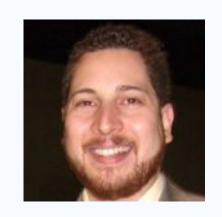






### **Armando Caussade**

Ice Cube Neutrino Observatory 2014
December 2014
South Pole Station









Lucy Coleman

Microbialites in Lake Joyce Antarctica
10 October – 17 December 2014 Lake Joyce, Dry Valleys





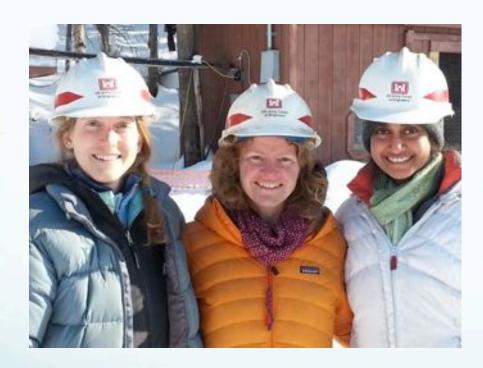




### Yamini Bala

West Antarctica Ice Sheet Microstructures November – December 2014 WAIS Divide







#### **Alex Eilers**

Weddell Seals in the Ross Sea 2014 November – December 2014 McMurdo Station



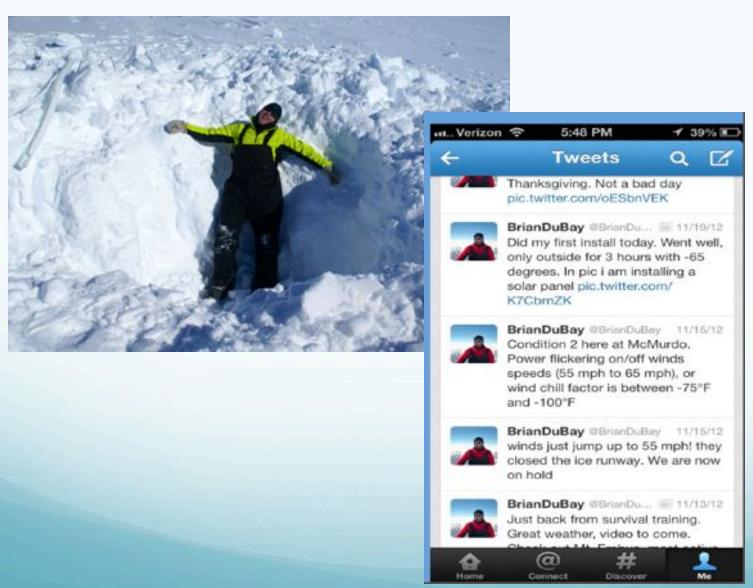




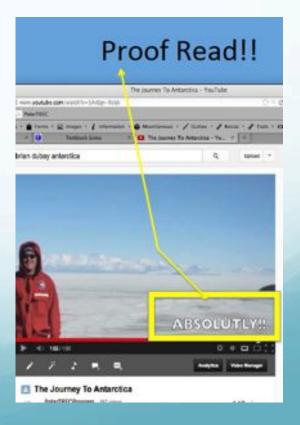


### **Brian DuBay**

Tectonic History of the Transantarctic Mountains
November – December 2014
McMurdo Station



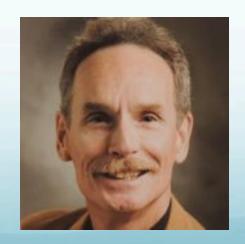




# **Adding the Alumni Perspective**

Tips
Tricks
Suggestions
and
Success







# Last Thoughts from Michelle & Johannah

 Practice, Practice! (even if there's not much to journal about)

Stock up on stories for later

 Stay open-minded, curious, and flexible; this experience is just the beginning.





POLAR Exploring and Collaborating









