

Antarctica Day Celebration



Polar Gigantism in Antarctica

With PolarTREC Teacher Tim Dwyer & Researcher Dr. Art Woods

1 December 2016



Getting to Know Adobe Connect

Slides will be shown here

Exit presentation

Mute your speakers

Raise your hand

List of all participants

Follow the chat

Find out more about the presentation

Chat here



Participant Introductions

**In the Chat box, please introduce yourself
by typing in your:**

- ✓ Name
- ✓ School or Institution
- ✓ The number of students and adults participating with you in the same location



Have you launched your Virtual Balloon yet?



As part of the 2016 Antarctica Day Celebration, you can launch your own virtual balloon.

Be part of the celebration!

Visit: <http://www.ourspaces.org.uk/antarctica-day.html> and launch a balloon from your location



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What is PolarTREC?

- Since 2004, the Arctic Research Consortium of the United States (ARCUS), a non-profit organization, has been administering the PolarTREC Program.
- PolarTREC is professional development for K-12 teachers. They are paired with researchers for 2-6 week research experiences in the polar regions.
- Over 150 teachers from around the United States have joined scientists in the Arctic and Antarctica to learn about science, the polar regions, and to share what they have learned with their students and communities.



25 Years of Connecting Arctic Research
www.arcus.org

Questions

During the Presentation:

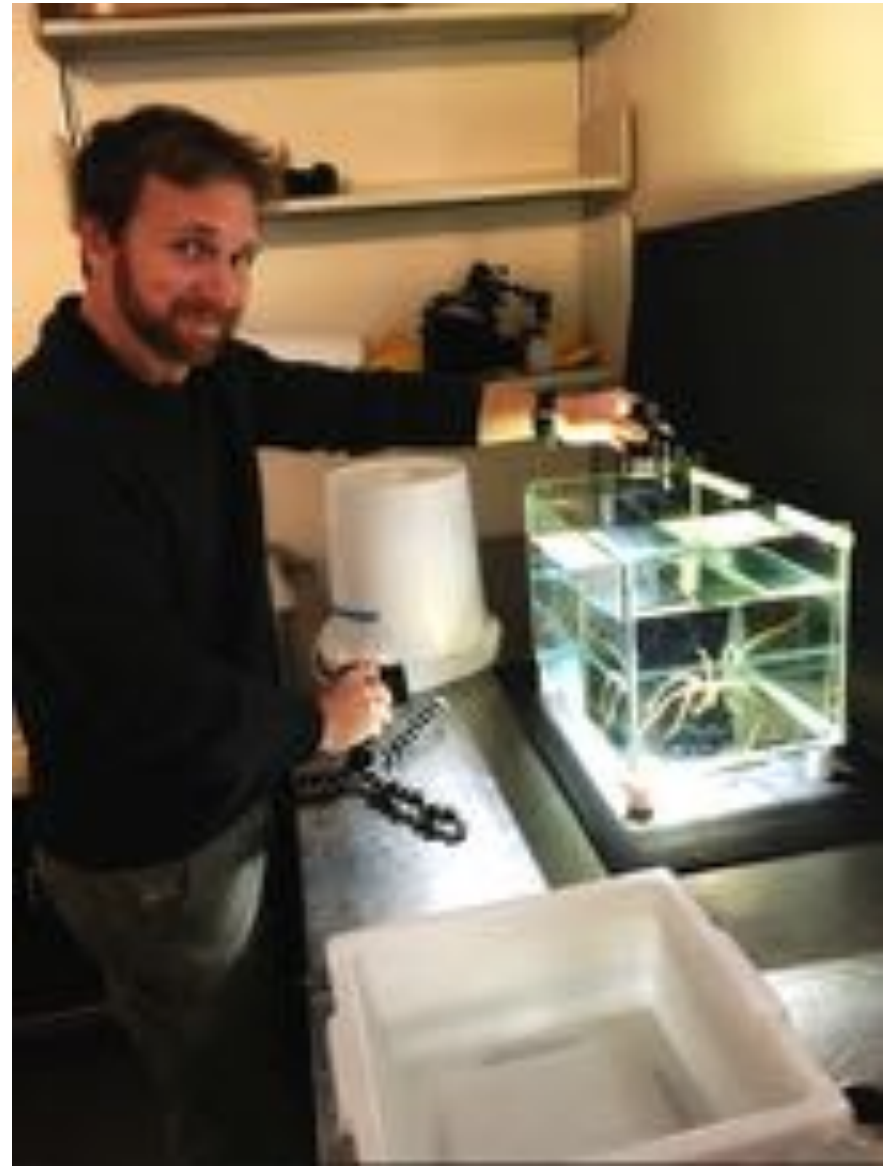
- Type your question in the text chat box

At the End of the Presentation:

- Raise your hand with the “hand button”.
- PolarTREC staff will call on you and activate your microphone.
- Speak loud and clear, directly into the computer microphone or the phone to ask your question.



H. Arthur Woods
University of Montana



Timothy Dwyer
Spring Street International School

Size and Distance



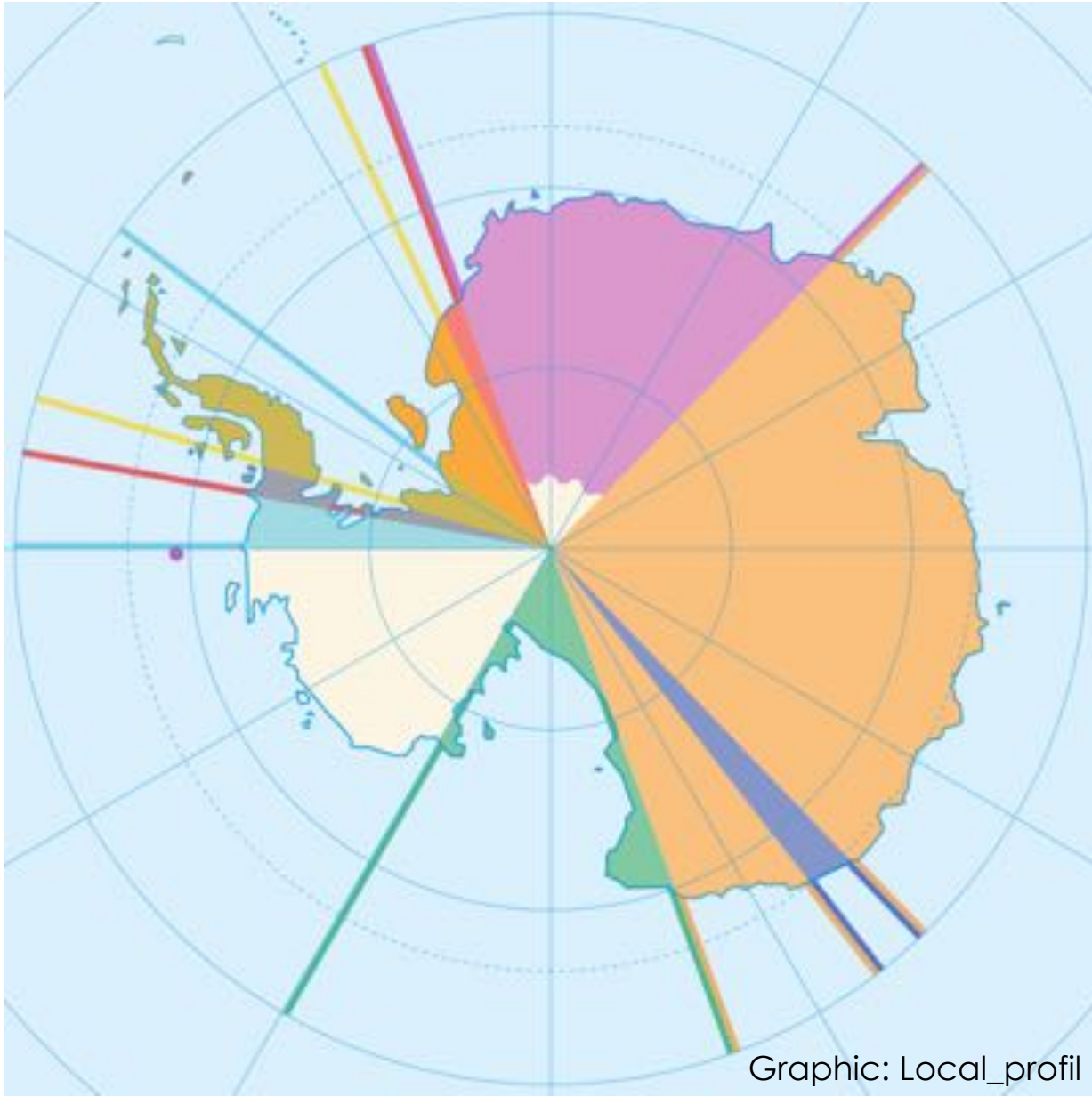
1½ times the size
of the United States

Graphic courtesy
Elaine Hood, ASC/Leidos

Early exploration



Territorial claims



Graphic: Local_profil

Early Science



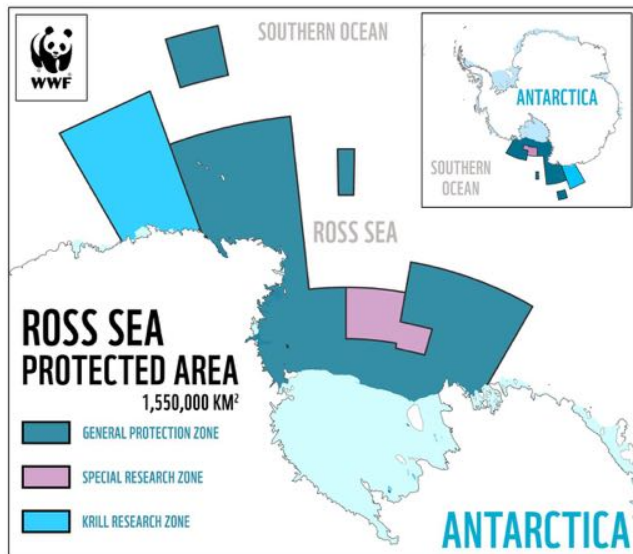
Graphic:
www.nas.edu/history/igy/

Antarctic Treaty - 1959



Environmental Protocols to the Antarctic Treaty (Madrid Protocols)

- Environmental Impact Assessments
- Non-native plants/animals prohibited
- Waste Management
- Marine Pollution prevention
- Protected Areas



Graphic: www.wwf.org



Specially Protected Areas



Science Management



www.scar.org

COMNAP



Council of Managers of
National Antarctic Programs

www.comnap.aq



NATIONAL
SCIENCE
FOUNDATION

www.nsf.gov







Elaine Hood, photo

Deciphering The Hows and Whys of Polar Gigantism with Sea Spiders



Brought to you
by B-307-M

Bret Tobalske, photo

Bret Tobalske,
University of Montana



Elaine Hood, photo

Steven Lane,
University of Montana



Amy Moran, photo



Amy Moran,
University of Hawaii

Caitlin Shishido,
University of Hawaii

Polar gigantism



Polar Gigantism

Nemertea

Echinodermata

Mollusca

Ctenophora

Cnidaria

Porifera

Foraminifera

Nematoda

Ascideacea

Polychaeta

Cirripeda

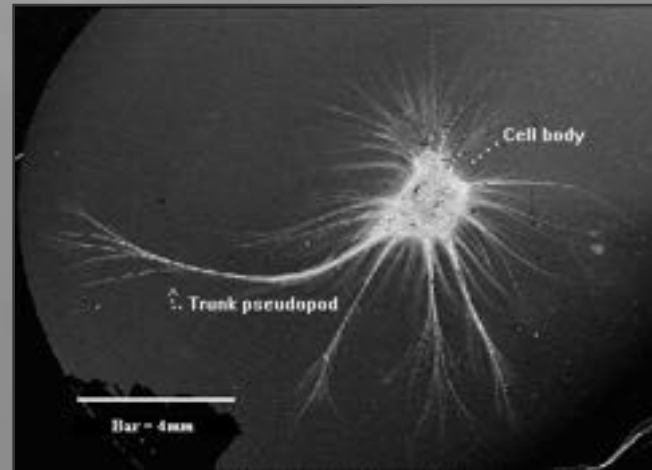
Copepoda

Ostracoda

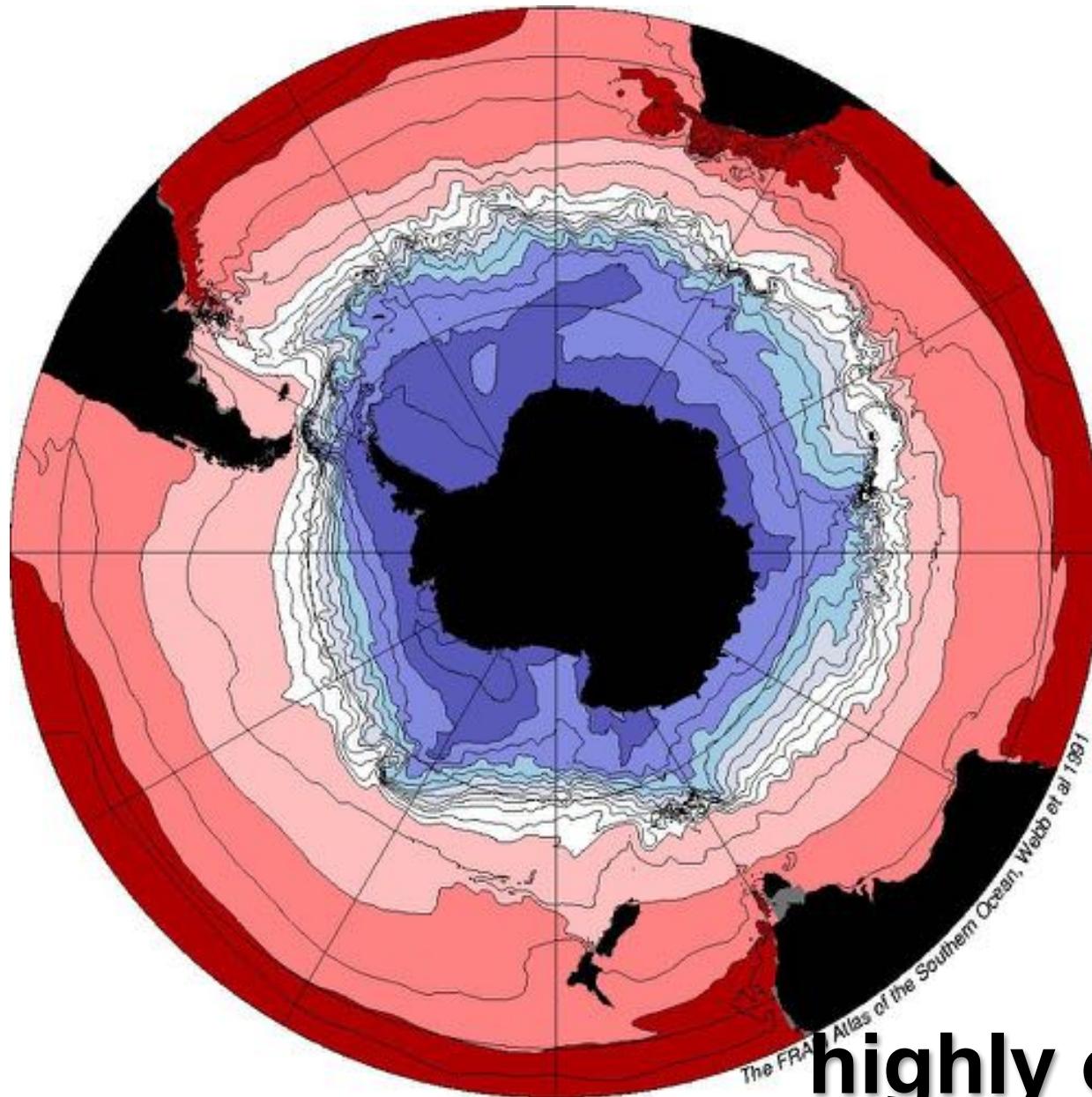
Isopoda

Amphipoda

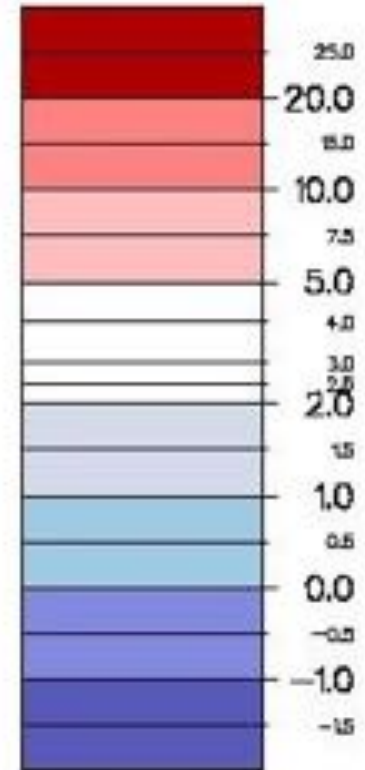
Pycnogonida



The Southern Ocean is really cold...



Temperature
(°C)



...and
highly oxygenated.

“Giant amphipods may be among the first species to disappear if global temperatures are increased or global oxygen levels decline.”

Chapelle & Peck 1999 *Nature*

PNAS

Global warming benefits the small in aquatic ecosystems

Martin Daufresne^{a,b,1}, Kathrin Lengfellner^a, and Ulrich Sommer^a

^aFB3–Marine Ökologie, Leibniz-Institut für Meereswissenschaften (IFM-GEOMAR), 24105 Kiel, Germany; and ^bHYAX–Lake Ecosystems Laboratory, Cemagref, 13182 Aix-en-Provence, France

nature
climate change

PERSPECTIVE

PUBLISHED ONLINE: 16 OCTOBER 2011 | DOI: 10.1038/NCLIMATE1259

Shrinking body size as an ecological response to climate change

Jennifer A. Sheridan* and David Bickford*

Why are Antarctic giants so big?

How well can sea spiders tolerate changes in temperature and oxygen, and are larger ones more vulnerable?

Are polar giants going to be “losers” in a warming ocean?



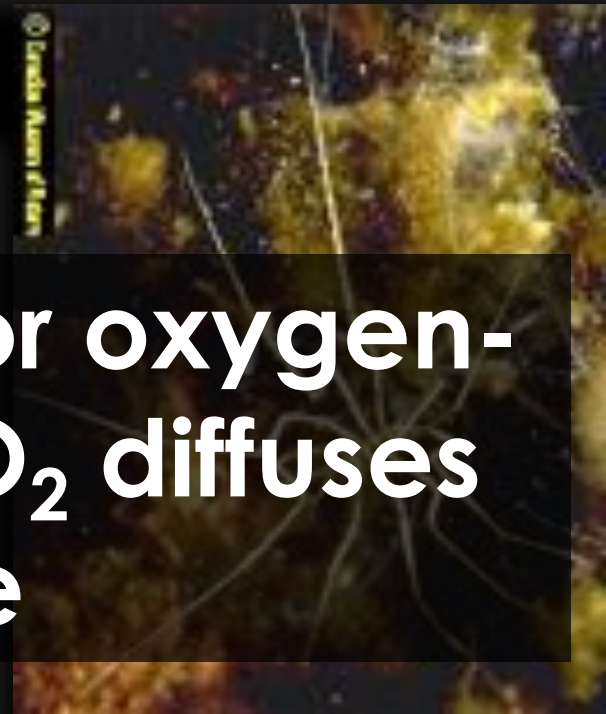
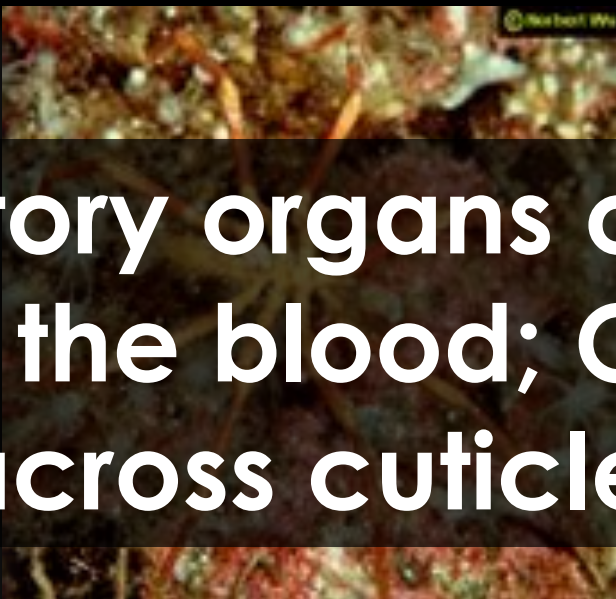
Bret Tobalske, photo



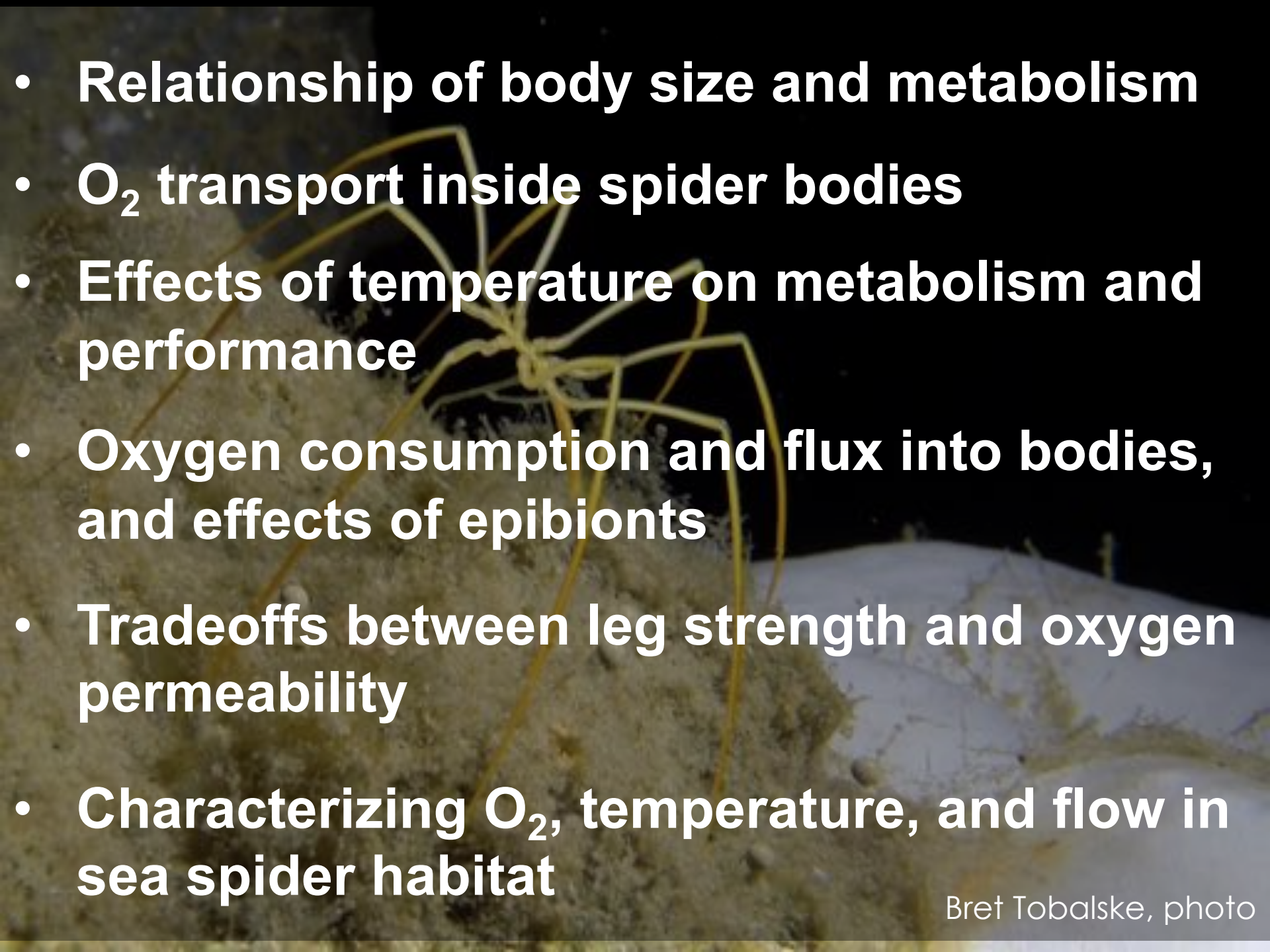
Class Pycnogonida

~1200-2000 species worldwide

~190 Antarctic species
Antarctic abundance and diversity are very high



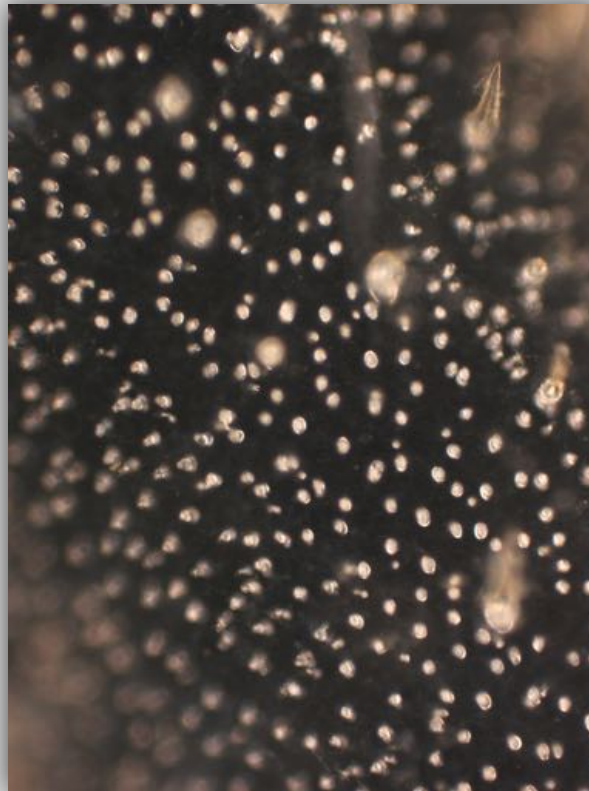
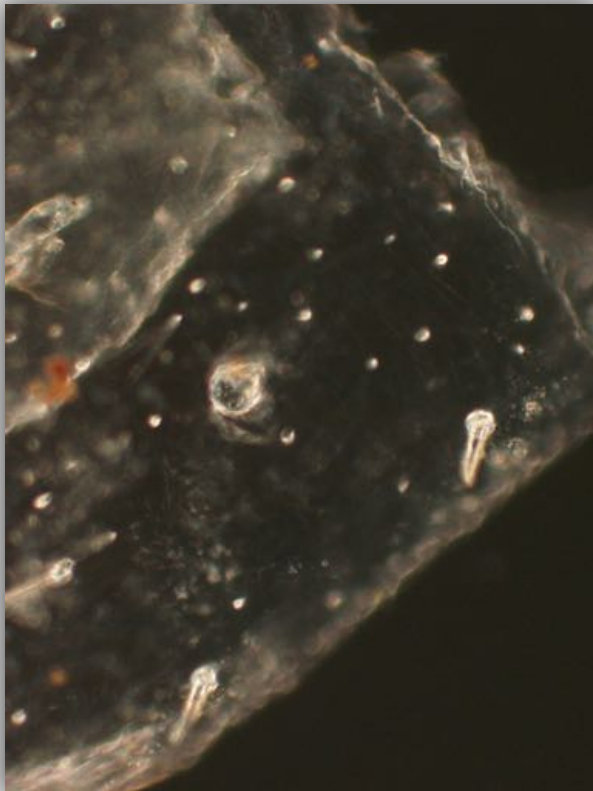
No respiratory organs or oxygen-carriers in the blood; O₂ diffuses across cuticle

- 
- A translucent sea spider (Limulus) is shown on a sandy beach at night. The spider's body and legs are illuminated, revealing its internal structure. The background is dark, suggesting a nighttime setting. The spider is positioned in the center-left of the frame, with its legs spread out.
- **Relationship of body size and metabolism**
 - **O₂ transport inside spider bodies**
 - **Effects of temperature on metabolism and performance**
 - **Oxygen consumption and flux into bodies, and effects of epibionts**
 - **Tradeoffs between leg strength and oxygen permeability**
 - **Characterizing O₂, temperature, and flow in sea spider habitat**

Number and size of pores increase with body size



Amy Moran, photos





Rob Robbins, photo

Predators or parasites



Rob Robbins, photo



Rob Robbins, photo

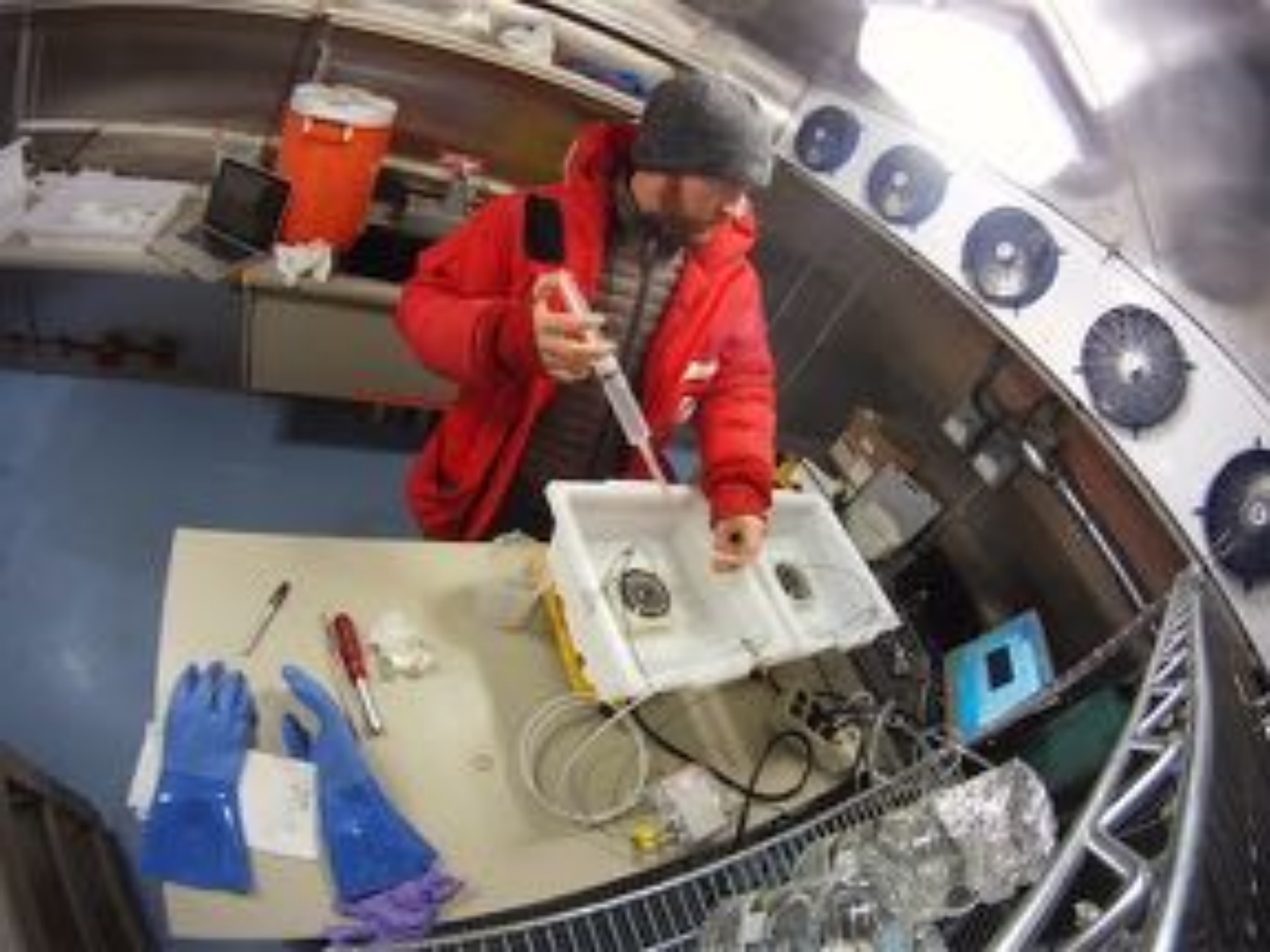
**Hypotheses for
O₂ transport:**

Diffusion only

Heart beats

Gut movements







Conducting Scatter Test

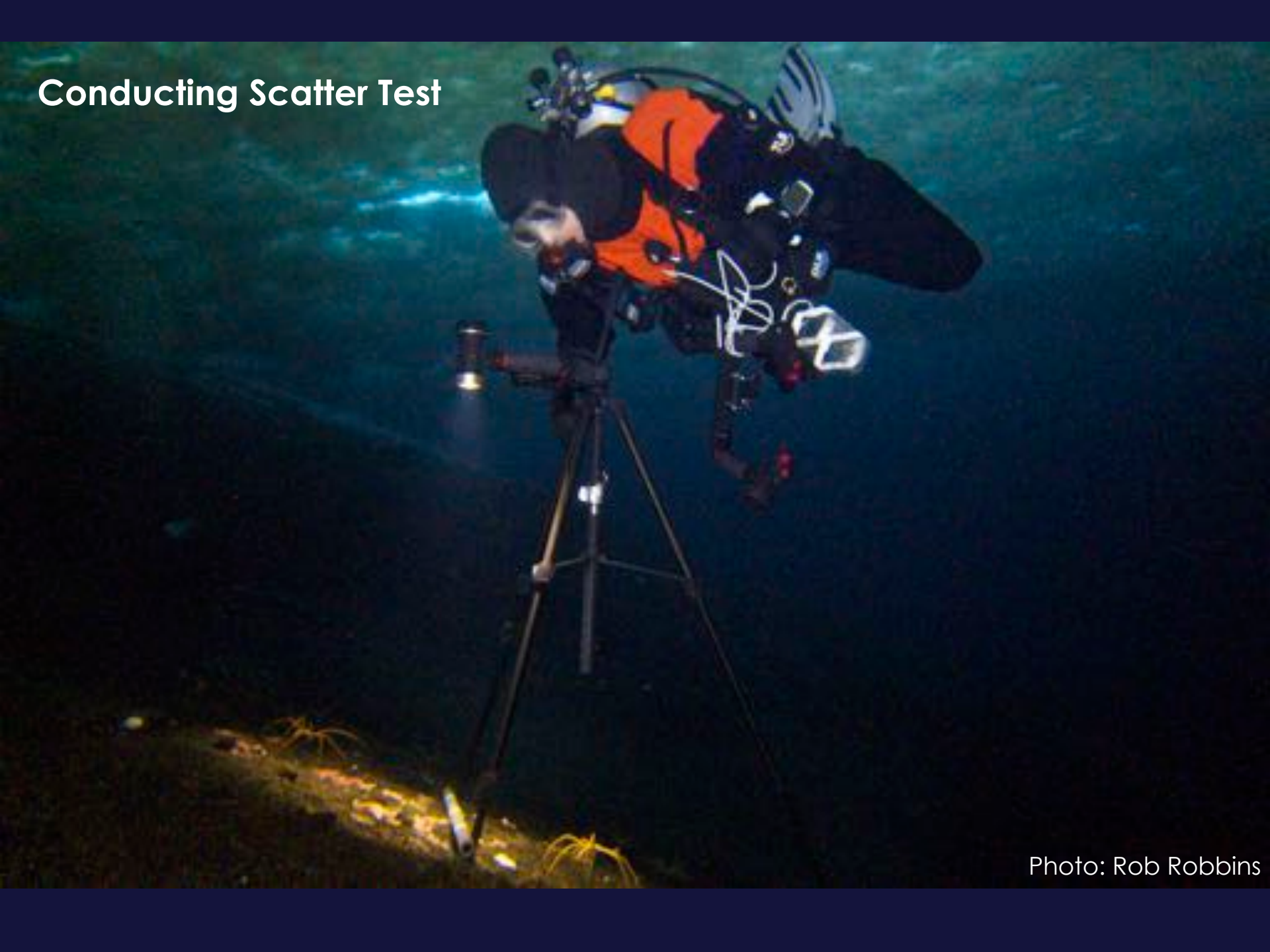


Photo: Rob Robbins



Rob Robbins, photo

Thanks



Rob Robbins & Steve Rupp

Crary Lab staff, Fleet Operations,
Carpenters, Mechanical Equipment
Center, dive tenders, dining staff

Rob Robbins, photo

Questions?



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www.polartrac.com/about/join

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- **Participate in PolarConnect Events**
- **Join the Polar Education Email List**
- **Check out the great resources**
- **Become a PolarTREC Teacher or Researcher**
- **Become a member of ARCUS**

Thank You!

An archive of the event will be available shortly.

<http://www.polar-trec.com/polar-connect/archive>



25 Years of Connecting Arctic Research
www.arcus.org