Welcome to PolarConnect



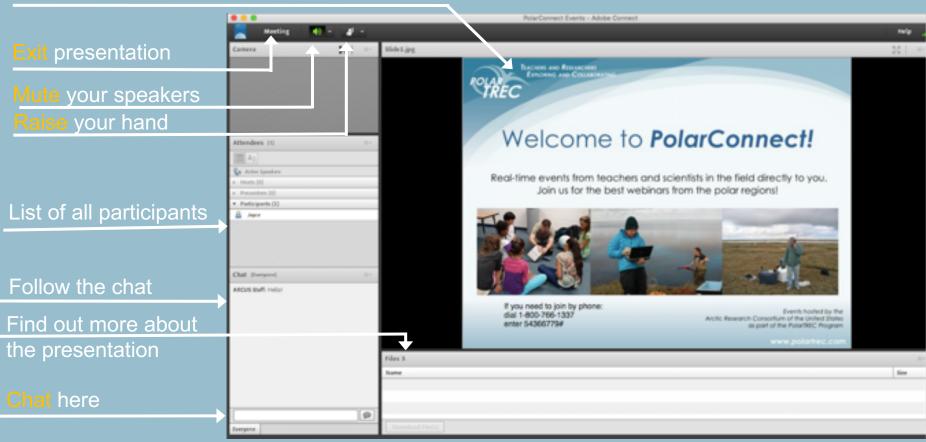
Dry Valley Ecosystems

With PolarTREC Teacher Kevin Dickerson & Team Researcher Dr. Byron Adams

February 6, 2019

Getting to Know Adobe Connect

Slides will be shown here





Participant Introductions

In the Chat box, please introduce yourself by typing in your:

- ✓ Name
- ✓ School or Institution
- ✓ The number of students and adults participating with you in the same location

Questions

During the Presentation:

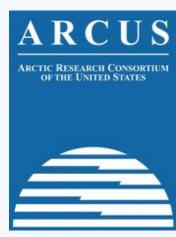
Type your question in the text chat box

At the End of the Presentation, two options:

- 1. Type your question in the text chat box, or
- 2. Raise your hand with the "hand button".
- PolarTREC staff will call on you and activate your microphone.
- Speak loud and clear, directly into the computer microphone or the phone to ask your question.

What is PolarTREC?

- Since 2004, the Arctic Research Consortium of the United States (ARCUS), a non-profit organization, has been administrating the PolarTREC Program.
- ➤ PolarTREC is professional development for K-12 teachers. They are paired with researchers for 2-6 week research experiences in the polar regions.
- ➤ Over 150 teachers from around the United States have joined scientists in the Arctic and Antarctica to learn about science, the polar regions, and to share what they have learned with their students and communities.



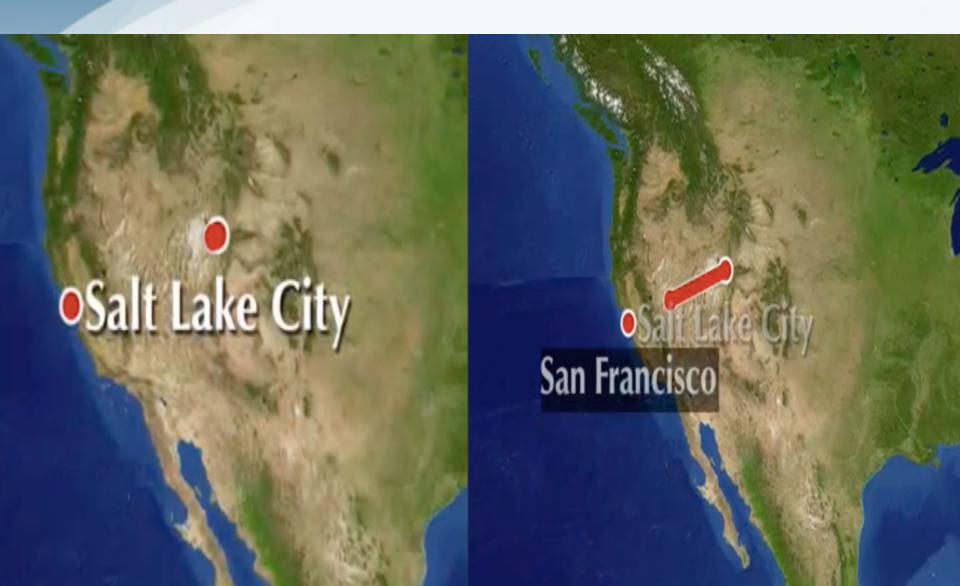
25 Years of Connecting Arctic Research www.arcus.org



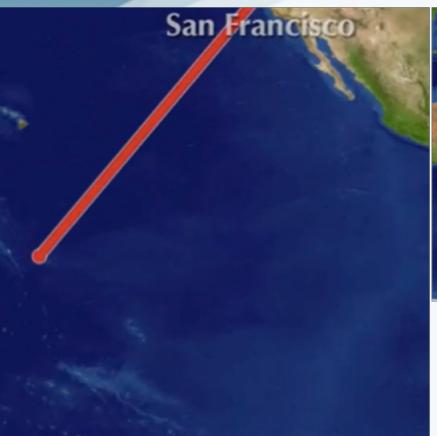
Size and Distance













16 hour flight to New Zealand











It took two attempts to make this flight.

We got **boomeranged** the first time.

Weather was not good to land at McMurdo so boomeranged back to New Zealand.

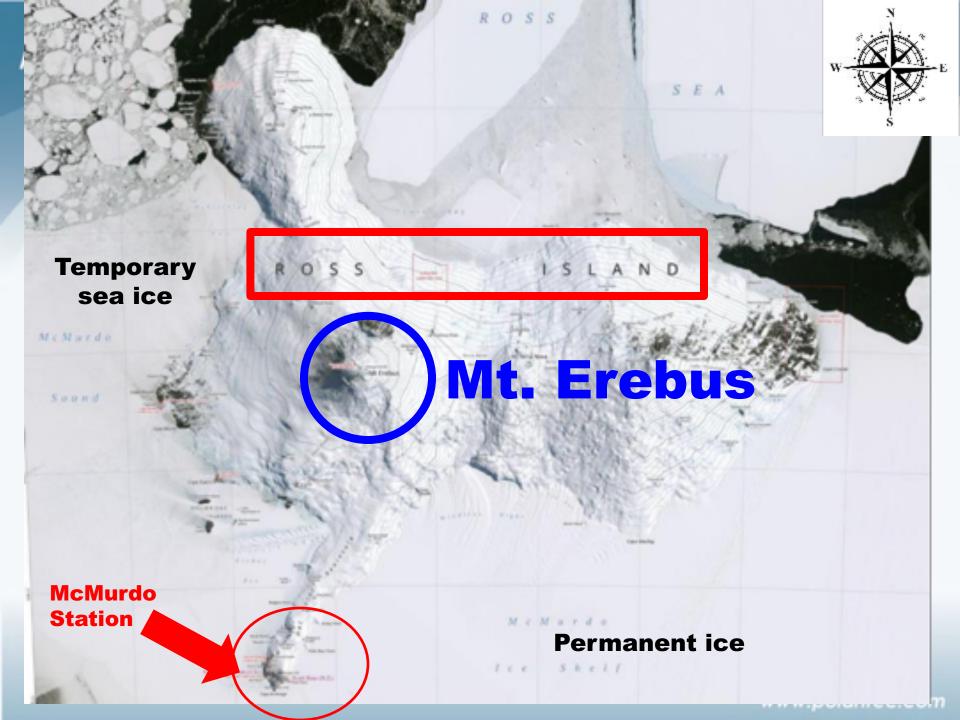














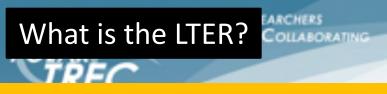


POLAR TEACHERS AND RESEARCHERS
EXPLORING AND COLLABORATING

Crary Lab







Long-Term Ecological Research

- Science + Monitoring
- 6-yr grants
- Short and longterm perspectives
- Network → synthesis







What is the LTER?

MCM LTER

Long Term Ecological Research

Glaciers C-504

Streams C-507

C-509

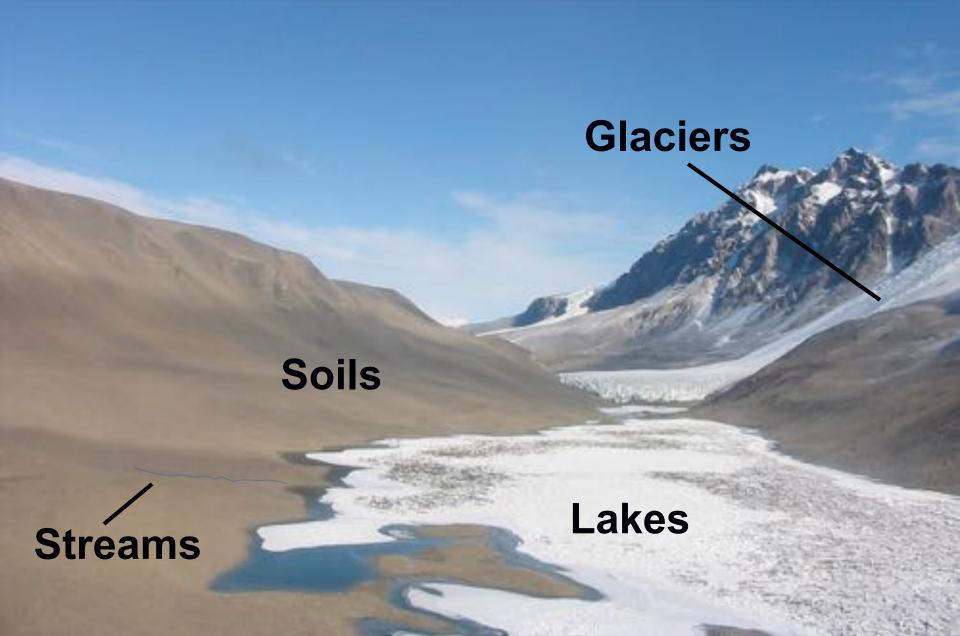
Soils C-507

Moats C-508

C-505 C-511



The Dry Valley Ecosystem







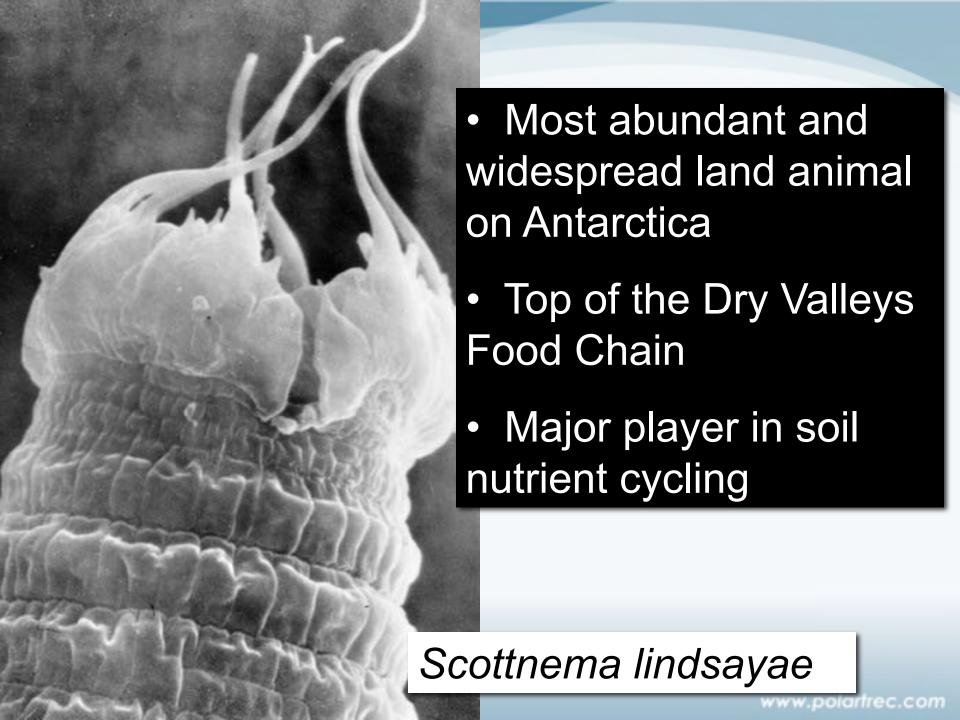












POL

Continental Antarctic Beastiary





Continental Antarctic Beastiary

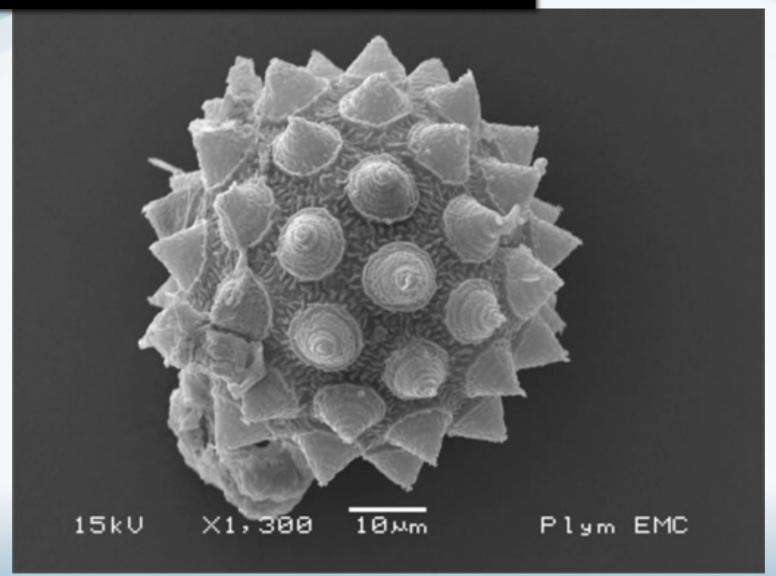




Photo credit: Alan Tunnacliffe

Philodina sp. microbe, algal feeder

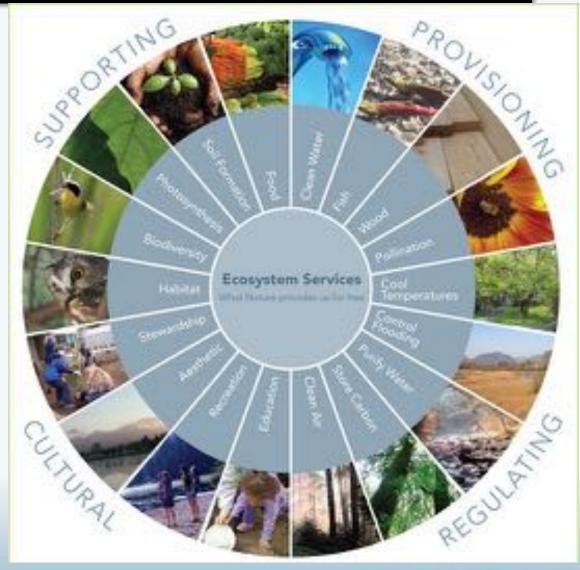




Why Should I Care?

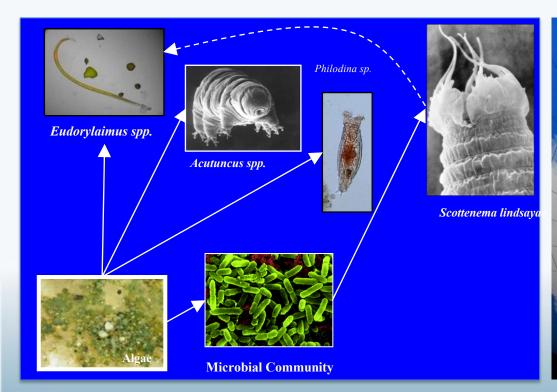
Ecosystems provide essential services

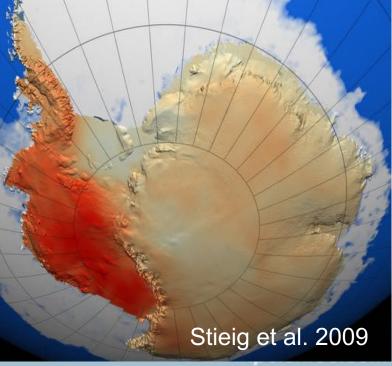
- Clean water
- Fertile soils
- Biological control
- Carbon storage
- Decomposition
- Nutrient cycling



Meh. I have worms in my backyard. Why go to Antarctica?

- Simple biotic communities
- Sensitivity to climate variation
- Relatively undisturbed and unchanged for millennia







Jenga: Analog for Biodiversity and Ecosystem Functioning







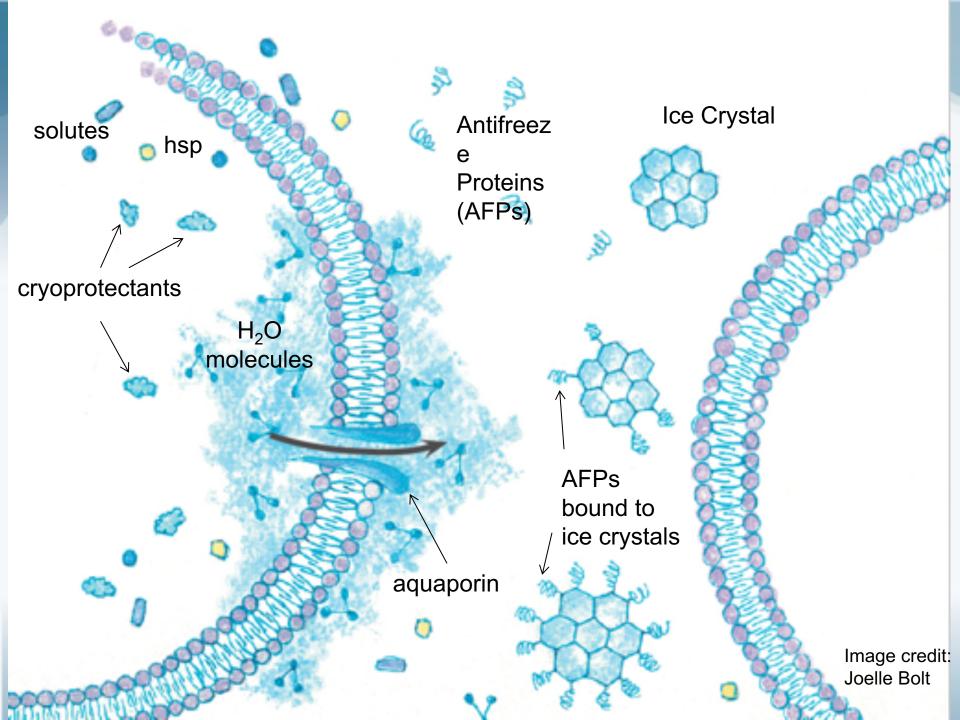
Why should I care about Antarctic soil?

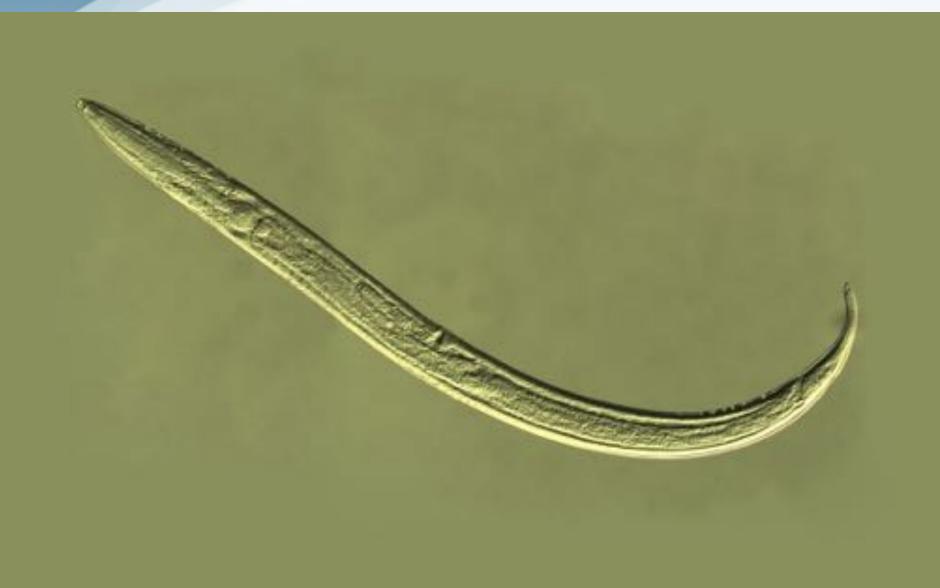
- If we know how soil ecosystems responded to climate warming in the past, we can better predict how they will respond in the future
- We still don't know how Antarctic soil ecosystems came to be structured the way they are (this is a very complicated case ... a lotta ins, lotta outs, lotta what-have-you's ...)



Adaptive Strategies Mechanisms

- Two Biggest Challenges Involving Water
 - Freeze-Thaw cycling
 - Desiccation
- Solution:
 - Antifreeze Proteins
 - Cryoprotectants
 - Aquaporins
- Freezedrying









Questions?



Join PolarTREC!

www.polartrec.com/about/join

Everyone can participate in different ways:

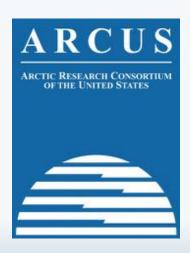
- Follow Expeditions
- Participate in PolarConnect Events
- Join the Polar Education Email List
- Check out the great resources
- Become a PolarTREC Teacher or Researcher
- Become a member of ARCUS



Thank You!

An archive of the event will be available shortly. http://www.polartrec.com/polar-connect/archive





25 Years of Connecting Arctic Research www.arcus.org