

Details







Completion Time: About a week **Permission:** Download and Share

Goodbye My Island

Overview

Teacher leads class through collaborative lesson. Language Arts, Social Studies and Science Book "Good-Bye My Island". Chapters of the 16 chapter book are read, summarized and taught by teams of students.

Objective

General Learning Outcomes:

Academic Achiever-by reading the assigned chapter and summarizing the important points.

Community Contributor-by giving information to the rest of the class so that all 16 chapters may be understood. Effective Communicator- by telling (through drawing, singing, or drama) the essential points of the assigned chapters.

Lesson Preparation

Secure copies of all chapters, enough for your class. Print out Activity Guide.

Procedure

- 1. Introduce students to the idea of subsistence living.
- 2. Introduce students to Alaska and King Island. Review PowerPoint photos and links in Resources section.
- 3. Introduce students to vocabulary in book.
- 4. Read chapter 1.
- 5. Assign chapters to students.
- 6. Handout Activity Guides (The first page is for students, the second and third is reference material for teachers)
- 7. Develop rubric with students to meet standards.
- 8. Guide students through reading, summarizing, and communicating their chapter to class.
- 9. Reflect on project (see tips in section of Activity Guide)

Extension

N/A

Materials

- Good-Bye My Island by Jean Rogers
- Activity Guide (Download)
- Images of King Island (Download)



Resources

Good-Bye My Island by Jean Rogers

Photos of King Island:

NOAA photo library http://www.photolib.noaa.gov/htmls/line0187.htm

http://www.photolib.noaa.gov/htmls/line0188.htm

http://www.photolib.noaa.gov/htmls/line0189.htm

King Island photos submitted by Dr. Michael Cameron, NMML, Seattle WA, May 31, 2007 while

onboard USCG Healy 0207

Assessment

See Activity Guide

Credits

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National Science Education Standards (NSES):

Content Standards, Grades 5-8

Content Standard F: Science In Personal and Social Perspectives b. Populations, resources, and environments