|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Pitch of bird call?  (soprano, alto, tenor, bass) | Color of feathers, or volume of call? (Forte or piano) | Length of call?  (legato or staccato) | Melody?  (trills, chirps, quacks, clucks, hoots, tweets, whistles, caws, or shrieks) | Name of bird found: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
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|  |  |  |  |  |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Find five species to identify!**

**Fill out each box with the correct information. Turn it in when we reenter the building.**

Translating Climate Change Into Music: Day 2

BOG WALK SOUND MAP

Classroom Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_